



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**CAREER POINT UNIVERSITY, HAMIRPUR, HIMACHAL
PRADESH**

CAREER POINT UNIVERSITY, HAMIRPUR. VILLAGE TIKKER (KHARWARIAN)
POST OFFICE KHARWAR TEHSIL BHORANJ , DISTRICT HAMIRPUR.

176041

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Career Point University Hamirpur, Himachal Pradesh came into existence in the year 2012. An initiative of legendary Career Point Group, which is in the field of education since 1993, the University was established by the Government of Himachal Pradesh vide its Act no. 12/2012 u/s 2(f) of the UGC Act, 1956.

The national knowledge commission, constituted by the Govt. of India had recommended in its report submitted in 2006 that the higher education system needs a massive expansion of opportunities to around 1,500 universities nationwide. The commission acknowledged that proportion of our population in the relevant age group that enters the world of higher education is about 7 percent and the opportunities for higher education in terms of number of places in universities are simply not adequate. A large segment of our population is bereft of access to higher education.

Compared with the urban India there is a large gap in the number of higher education institutions, desired infrastructure including faculty and quality education in institutions located in rural India. High living cost in addition to fee at urban institutes push the rural poor and under-privileged out of the higher education system.

In recognition of the facts above, the University was established to benefit the rural youth. The goal is to achieve holistic development of rural people by accelerating process of transition towards sustainability. In a short span of eight years, the University has contributed significantly towards the upliftment of rural population through quality education, need based research & innovation eco-system besides number of developmental programs in collaboration with Govt. and other stakeholders.

The University is situated at 76 degree 37'22'' East Longitude and 31 degree 37' 18'' North Latitude, at altitude of 600 msl, in rural area of *mauza-Mehalta* (backward area) facing Dhauladhar range of Himalayas. Beginning its journey with 92 students in 2012, today about 1,800 students are studying in different programmes.

There are ten departments of studies in schools : *School of Basic & Applied Sciences, School of Business & Management Studies, School of Engineering & Technology, School of Legal Studies & Governance and School of Pharmacy.*

Vision

"To be a premier institution for graduate, post graduate studies and research innovations by educating leaders of the future".

Our aim is to achieve academic excellence by providing state of the art academic infrastructure/learning resources, updated curriculum as per contemporary need of the market and a platform for basic/ need based research leading to patents, entrepreneurship & innovations, extension services. The focus is to produce good citizens with overall growth of personality through co-curricular and extra-curricular "Activities by the Students for the Students".

The University has flexible academic ICT enabled learning system, value added courses with focus on basic research, innovations, transfer of technology and extension activities aimed towards the upliftment of society.

Among milestones achieved, the University has organized 9th Indian Youth Science Congress in collaboration with MS Swaminathan Research Foundation, inaugurated by Hon'ble Vice President of India and Vigyan Darshan program launched to promote science on the idea mooted by Hon'ble Prime Minister to the University.

Mission

"To promote global competitiveness by providing multiple opportunities for excellent education, applied research, academic innovation and service to the humanity".

To achieve vision and mission, the University has developed and implemented a model which includes- Updated and Flexible Academic System, Good Number of Talented Teachers and Meritorious Students, Local and Innovative Applied Research, Academic Integrity and Transparency, Universal Happiness through Service to the Humanity, Good Governance System, and Mandate of Regional/ State Universities.

The University is serving economically weaker section of the society by providing financial support from Government, to students who otherwise were unable to afford higher education. The University as well as some of the employees of University at their own level also provide financial help to such students. The system is student supportive and employees enjoy their autonomy in rendering their services.

For extension services the University has association with Indian Agriculture Research Institute Delhi, Indian Council of Agriculture Research – Directorate of Rapeseed-Mustard Research, Rajasthan, Himachal Pradesh State Legal Service Authority, Department of Industries – Government of Himachal Pradesh and Unnat Bharat Abhiyan – an Initiative of GOI. The University has established an innovation incubator (Pioneer Incubator) aimed at empowering students and entrepreneurs to realize their innovative and entrepreneurial ideas. Besides this, The University provide IIT/JEE/PMT/NEET competitive study materials to such competitive exams aspirants (IX, X, XI and XII students) directly and also in the library of various schools situated in districts adjacent to University for the benefit of students, free of cost, since its inception (cost in lacs). Since the last year, the University has also provided an opportunity of "Free online coaching for 100 number of XII students", without any charges (otherwise, the cost stands Rs 20 lacs per year), to the same competitive exams aspirants who belongs to Himachal Pradesh. Special provision has been made to BPL/IRDP/EWS category students.

The system is student supportive and employees enjoy their autonomy in rendering their services.

1.2 Strength, Weakness, Opportunity and Challenges (SWOC)

Institutional Strength

- **A Legacy of Renowned Educational Group:** The University is backed by a renowned educational group named Career Point, Kotah (Rajasthan). The group is having a golden history of 27 years in education.
- **Good Governance System:** The University is governed by its Act/ Statutes and UGC guidelines, besides a regulator HP Private Educational Regulatory Commission. Senior academicians of

international repute are steering the University as Pro Chancellor and Vice Chancellor. All the bodies of the University including governing body, board of management, academic council, board of studies and other committees are in place to facilitate the efficient, flexible and transparent management. Educational policy, academic rules and regulations, administrative and financial management rules are adhered to strictly. Faculty autonomy and participative management is ensured in decision making at every level through dynamic leadership.

- **Location:** Located in *backward area* of Hamirpur district, the University has emerged as a ray of hope among the rural people for acquiring higher education at doorstep. Since, the institutes of national importance serve only 3% of total eligible students, we feel proud being one of remaining which is rendering services to majority (97%) segment. The poor students are supported by various scholarships/ financial benefits offered by the University and the government alike. Scholarship worth Rs. 8.58 crores (Govt.- 6.66, University- 1.92 crores) to 2,889 students in last five years has been disbursed.
- **Social Inclusion:** One of our responsibility is to “*become sensitive towards the society*”. Community Development Cell of the University supported with Technology Transfer and Innovation Resource Centre (TTIRC), Unnat Bharat Abhiyan; Pioneer Incubator; Legal Aid Clinic and other government organizations is working with the village communities, round the year to realize the stated responsibility. Students are motivated to engage actively in the activities of the Cell.
- Safe, secure, peaceful and healthy environment for study, adaptability, technology integration, student supportive system, transparent evaluation system, need based research and innovation, community services and healthy work culture also constitute strength of the University. Since University is in rural landscape, we address various developmental aspects through various programs of the University, State Government and Govt. of India.

Institutional Weakness

- **Funding:** The University has 2(f) accreditations from UGC, and in the absence of 12(b) besides NAAC accreditation access to major research and training grants from funding institutions is limited and inadequate.
- **Students’ strength:** There exist a robust infrastructure and competent faculty but optimal strength of students is yet to be achieved. Although It is growing steadily, a lot of efforts and resources are needed to match the status of a “research – teaching centric higher education institution”.
 - The University’s ambition is to have 100% doctoral Faculty. Presently, about 40 % of faculty members are with doctoral degree.
 - Research base is being enlarged gradually for earning big project grants, producing patents, consultancy services, etc.
- **Alumni base:** A young University and so far, only 2018 students have graduated. Hence, alumni network is still evolving.

Institutional Opportunity

- **Higher Education in far flung areas:** Deliver quality education to students at their doorstep in far-flung areas of the state through off campuses/online education.

- **Attract meritorious students:** by becoming an ideal destination for them with good NAACP grade.
- **Major research projects/grants:** Earning major research projects/ grants from funding agencies to enhance research & innovation activities.
- **Collaborations:** More MOUs with institutions of repute at national and international level in academics, research, innovation and training & placement of students.
- **Programs of Study:** Initiate need based new degree /diploma programs to meet requirements and aspirations of students as per their preferences.
- **Entrepreneurship:** Promote startups; enhance entrepreneurial skills among youths to generate avenues of employment.

Institutional Challenge

- **Students' inclination:** More inclination of students towards public institutions for higher education.
- **Financial problems of students:** Majority of the students is from rural areas and belongs to low income families. To bear the expenses for the purchase of required learning aids etc. is an issue with them.
- **Connectivity Issues:** The University is at 2.5 hrs journey from nearby railway station and 4 hrs from airport.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The University adopts flexible curriculum which is reviewed by different academic bodies of the University from time to time. The teachers remain in regular touch with experts from academia, industry and research organizations to keep curricula updated. The curricula revision by the departments is vetted by the board/joint board of studies and recommend to academic council for approval. Imparting value education, professional ethics, social responsibility are meticulously integrated in the curriculum through appropriate pedagogy.

The choice based credit system (CBCS) as per UGC guidelines is followed since 2015. Major revision in the existing curriculum was made during 2019, by adhering to latest recommendations of UGC-CBCS system for UG besides updating PG syllabus at par with the best universities in the country. In about 69.39% programmes, syllabi revision was carried out during the reporting years.

Under value addition programs, 'PRAGTI' (Program for Advanced Growth and Training of Intern) and 'General Studies' courses meant for job readiness are introduced. Overall, there are 101 courses across the disciplines for the purpose. Online platforms like: Swayam, Coursera and Edx as suitable substitute of regular courses are encouraged.

A total of 2,966 certifications were done by 1,462 students from world's top universities - Stanford, California, London and organizations like: Google, IBM, Intel etc. through Coursera besides National Institute of Security Markets.

An initiative to promote research and innovations at graduate besides post graduate levels is taken. While graduate students are given skill based research projects, master's students opt to research thesis (20 credits) or dissertation (8-12 credits) or a theme based project (7-10 credits) besides prescribed course work. The

University has conducted 218 numbers of extracurricular(sports and cultural) and social activities for the benefit of students and community during reporting years.

During last five years, 1,495 courses in 49 degree programmes were offered. Out of which 89.09% focus on employability, entrepreneurship and skill development. About 31.1% new courses (465) have been introduced. Curriculum is enriched with 58 courses offered across the disciplines addressing the issues relevant to gender, environment & sustainability, human values and professional ethics.

Teaching-learning and Evaluation

The admission process is transparent, as per the University Act/statutes/rules & regulations. The information regarding admission procedure, fees, important dates, scholarships facilities etc. is uploaded on the University website. Reservation policy by the Govt. is followed succinctly. The girl students constitute about 47% of total strength.

Orientation program to the new entrants is organized every year at the commencement of academic session. In course curriculum the foundation courses are offered in first and second semester whereas specialization from third semester onwards in the most of the programs. Besides classroom teaching with chalk / board and usage of ICT approach, teaching methodologies viz. e-learning, case study, group learning, experiential learning etc. are also used.

Student's learning level is assessed on the basis of merit in last qualifying exam, classroom -performance and performance in minor exam of first opening semester. Average students/slow learners are provided special attention by faculty and mentors while students with advance learning abilities are encouraged to carry out research work and extra certification courses.

“**Activities by the students for the students**” run through different Universality clubs, expert talks by eminent persons from industry, institutions of repute, judiciary, social community are very common. Inducing sensitivity towards society is an essential part of academics. To help students 22 villages have been adopted by the University. General basis of evaluation is: co/extra-curricular activities, minor examination and major examination having weight percentage of 20%, 20% and 60%, respectively.

Answer books are shown to the students hence there were 0.36% re-evaluation cases only, during the reporting years. A few number of the question papers are called from external experts. Result declaration is done within 15 days from last exam. Average pass percentage among the students has been 78.12%. The M.Sc. and Ph.D. thesis are got evaluated from external examiners. Convocation is organized every year since the first batch passed out.

There is a provision of **remedial classes and** remajor examinations for particularly weak students and other students who could not appear in major examination. Average success rate of such students in remajor examinations has been 67.42% over the reporting years.

Research, Innovations and Extension

Research is one of the key responsibilities of faculty. For the purpose seed money of Rs. 16, 49,395 was released to teachers during the reporting years. The faculty has published over 450 research papers in Scopes

indexed and peer reviewed journals, filed 3 patents, written 21 text books / chapters with publishers of national and international repute. M.Sc. degree has been started in research thesis mode. There are 43 teachers recognized as research guide for 109 Ph.D. scholars. The University has entered into 10 MoUs with renowned research institutes to run collaborative programmes.

About 57 national/ international conferences, workshops, seminars and webinars were organized. Research grant worth Rs. 76.29 lakhs (Govt and non-government organizations both) besides Rs. 7.72 lakhs as consultancy were received.

9th Indian Youth Science Congress (9th IYSC, first time in North India) in collaboration with M.S. Swaminthan Research Foundation- Chennai which was inaugurated by Hon'ble Vice President of India Sh. Venkaiah Naidu was a rare fete to University's credit.

Pioneer Incubator, Institution's Innovation Council (IIC), and Technology Training and Innovation Resource Centre, etc. have been created for strengthening innovation ecosystem. Presently, 15 start-ups under incubator of the University have been sanctioned / funded by the Government.

Community development cell is pursuing the mission on social upliftment in adopted villages. These are in collaboration with Unnat Bharat Abhiyan (an initiative of GoI), Indian Agriculture Research Institute-Delhi; ICAR - Directorate of Rapeseed-Mustard Research- Rajasthan, Department of Industries Government of Himachal Pradesh, NABARD etc. A total of 135 social activities have been carried out in the last five years by the students and teachers.

We implemented the idea of Hon'ble Prime Minister Sh. Narendra Modi mooted during 9th IYSC that '*leading scientists and innovators should spend 100 hours a year with 100 students of IX, X, XI and XII*' (a written message to the University). To fulfill this idea, University launched Vigyan Darshan program in 2018. Under this program, University teachers have spent 104 hours with 1,011 students of 42 schools in last two years to cherish the idea and to connect children with Science.

Infrastructure and Learning Resources

The campus on a hill slope is spread over about 25 acres. It is comprised of academic /administrative blocks, hostel, ATM room, security room, bamboo nests, roads, vermicompost units, etc. There exists 4 libraries (central library, law library, e-library, Yashpal library for literature), 46 ICT enabled classrooms, 34 labs (UG/PG/research), 4 computer labs / language lab (190 computers/laptops), workshop/central fabrication facility, central instrumentation center, media/studio lab, museum, 2 seminar halls, moot court, auditorium, legal aid clinic, first aid clinic, center for innovation, skill enhancement and entrepreneurship (pioneer incubator, community development cell etc.), center of co-operative studies and placement, technology training and innovation resource center, video conferencing room, administrative offices, University guest house, botanical garden and others. Uninterrupted electrical supply with the help of 63 KVA electricity generator are made available. Separate washroom facility for boys and girls are available.

The University has a large playground for outdoor and indoor game facilities. Every year sports meet wherein different field games and track events e.g. volleyball, cricket, target ball and badminton besides various athletics/competitions are organized. The students' clubs organize sports and cultural activities throughout the year.

The University has ample collection of 8,033 text books and 1,801 reference books and 127 rare books, 1080 e books. 593 journals (back volumes) and 19 periodicals are in the library. An expenditure of Rs. 9,95,000 has been incurred on acquiring books, journals and other resources.

'KOHA' integrated library management software has been used for the automation of library. Students have online access to 10,849 books and 2,269 e-journals through DELNET. One MoU in the year 2016 was signed with INFLIBNET Centre of UGC to join Shodhganga / Shodhgangotri project for having open access to scholarly content generated in the universities. Another online learning platform made available is Coursera.

Free internet with wi-fi access is provided in campus including hostel. The University has adequate physical infrastructure and learning facilities for teachers and students. Each year the University spends a significant amount on the development of academic infrastructure. An amount of Rs. 1,093.25 lakhs have been spent towards this end.

Student Support and Progression

The University has set up high standards in student support. Since its inception, our approach has been students centric and has emphasized a lot on student friendly environment. Various facilities are provided for the fullest realization of student's potential viz. personal counseling through mentor- mentee system, assistance for getting government scholarships through dean student's welfare office, training and placement cell, pioneer incubator, institution innovation council, community development cell, etc. Different platforms for overall development of students include: activity clubs, University students council; PRAGTI –soft skills program for grooming students into a professional, career counseling, language lab, moot court, classes for preparation of competitive/ services examination, remedial classes, indoor/ outdoor sports facility, industrial visits, field visits, guest lecturers from experts of renowned universities/organizations, seminars, workshops, *religious and spiritual* events, etc. There is a transparent mechanism to address Student's grievances through: discipline committee, anti-ragging committee, women empowerment committee, sexual harassment, etc. A total of 47 cases of *student's grievances* were reported and redressed in 10-20 days. A suggestion/complaint box is placed at a convenient place to the students. They also have direct access to higher authorities for redressal of problems.

The University has well developed learning management system (LMS) namely CPMS. It enables students to track their attendance, have information about all important details like: academic calendar, time table, examination schedule, examination admit card, results, fee details, faculty and intellectual resources, etc. Also, state of art infrastructure promotes active participation of the students in social, cultural and recreational activities that foster their overall development.

In reporting years, 2,889 students (40.68%) received scholarship from Govt. and the University. Alumni of the University are well placed, serving in India/abroad in both private and public sector organizations. *One of our alumnus (2017 batch) named Ms. Ishita, serving in Ministry of External Affairs, Ireland with annual package of about 45 lakhs.* A total of 39.8 % of students have been benefited by the career counseling/ guidance, while 23.72% of last year's students has opted for higher education.

Governance, Leadership and Management

The University in its formative year was led by great visionaries, Sh. Pramod Maheshwari, Chancellor and Prof. P.L. Gautam, Vice Chancellor who provided solid foundation to this institution. It has well defined structure and hierarchy of leadership in place to ensure organization development and continuous improvement. It functions through various bodies like: Governing Body, Board of Management, Academic Council, Board of Studies/ Joint Board of Studies and various committees. All these bodies function effectively in accordance with University Act, Statutes and Academic Regulations towards the growth of University. Due to decentralization and participative management approach, employees and students recognize themselves as essential and responsible members of the ecosystem with common goal and find their sense of self-esteem and creative fulfillment. Strategic plans/ policy framework is in perfect harmony with the objectives, mission and vision documents.

A Grievance and Disciplinary Mechanism is in place to redress any complaints arising from employees and students. E-governance of the University is ensured through website, internal management system for employees, ERP for students, teachers and administrative activities. The University maintains good working standards with adequate infrastructural facilities and welfare measures for employees and students. Employees of the University having good retention rate enjoy autonomy towards delivering their duties at work place. The University provides financial and motivational support to teachers for their professional development. The Faculty is encouraged to attend national/international conferences, seminars, FDPs for their personal and professional growth.

The University adopts a transparent system, as per UGC guidelines, to assess the performance of its faculty for annual increments/ promotion. An Internal Quality Assurance Cell (IQAC) meant to devise ways and means to ensure and enhance quality of education, learning, teaching and research has been created. There is standard financial management system for monitoring of effective and efficient use of financial resources including audit of funds spent.

Institutional Values and Best Practices

Core Values

- Maintain integrity and highest ethical standards in teaching, learning, research and service to the humanity.
- Develop creative potential of each student by nurturing critical thinking, problem solving skills with social, ethical, emotional capacities.
- Remain sensitive to the key stakeholders.
- Accountability and responsibility towards common goals and objectives of the University and Government.
- Develop the educational infrastructure with minimum disturbance to natural hill ecosystem and maintain clean and green campus mimicking the natural environment congenial to studies.
- Fulfill the regional mandate and requirements of the state universities and work for the overall upliftment of rural populace especially weaker section of the society to enable them escape poverty.

Best Practices

- **Good Governance System:** Governing bodies and administration perform according to Act/ Statutes framed at the time of inception of University and amended from time to time. Complete transparency is ensured in financial, academic and administrative matters.

- **Government and University scholarship** schemes for economically poor students
- **Work Culture:** Autonomy and freedom to faculty members, head of departments to deliver their duties, frame course curriculum, organize field exercises, lecture plan, time table, etc.
- **Community Services** through government sponsored projects like: Unnat Bharat Abhiyan, National Service Scheme, etc. Various activities to promote national values are also carried out. The University has robust working as per state/ regional universities mandate towards the upliftment of local people.
- **Preparation for government services & competitive exams :** Under value added courses extra classes, seminars are organised to prepare students for government examinations. Separate classes of general studies, communication skills and personality development program PRAGATI is held.
- **ERP system:** CPMS an integral ERP system of University is used by the students, faculty members, administration for smooth functioning and implementation of academic system and examination system.
- **Adherence to quality teaching and integrity:** Quality teaching is given utmost importance by focusing on one to one student. Since majority of students in the University are from rural background and from nearby areas. University always adheres to the academic integrity of educational system.
- Student can approach any time to the University administration for resolutions of their concerns.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	CAREER POINT UNIVERSITY, HAMIRPUR, HIMACHAL PRADESH
Address	Career Point University, Hamipur. Village Tikker (Kharwarian) Post Office Kharwar Tehsil Bhoranj , District Hamirpur.
City	Hamirpur
State	Himachal pradesh
Pin	176041
Website	www.cpuh.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	K.S. Verma	01972-269701	8219567997	01972-269703	registrar@cpuh.in
Professor	Sanjay Thakur	01972-269702	9418162738	01972-269706	sanjay.sankhayan@gmail.com

Nature of University	
Nature of University	State Private University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	03-05-2012
Status Prior to Establishment,If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	05-01-2016	View Document
12B of UGC		

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Career Point University, Hamipur. Village Tikker (Kharwarian) Post Office Kharwar Tehsil Bhoranj, District Hamirpur.	Rural	25.34	7780.58	Forty Nine		

2.2 ACADEMIC INFORMATION

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	4

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes						
<table border="1"> <thead> <tr> <th>SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>PCI</td> <td>109662_5720_6_1609414156.pdf</td> </tr> <tr> <td>BCI</td> <td>109662_5720_8_1609414164.pdf</td> </tr> </tbody> </table>	SRA program	Document	PCI	109662_5720_6_1609414156.pdf	BCI	109662_5720_8_1609414164.pdf	
SRA program	Document						
PCI	109662_5720_6_1609414156.pdf						
BCI	109662_5720_8_1609414164.pdf						

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	10				20				75			
Recruited	8	0	0	8	4	1	0	5	37	28	0	65
Yet to Recruit	2				15				10			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				30
Recruited	25	5	0	30
Yet to Recruit				0
On Contract	0	0	0	0

Technical Staff				
	Male	Female	Others	Total
Sanctioned				19
Recruited	9	8	0	17
Yet to Recruit				2
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	8	0	0	4	1	0	14	9	0	36
M.Phil.	0	0	0	0	0	0	1	3	0	4
PG	0	0	0	0	0	0	21	17	0	38

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	5	0	8

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	29	2	0	31
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Library	Mr. Yashpal Hero of Indias freedom struggle and renowned writer	Mr. Anand

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
Pre Doctoral (M.Phil)	Male	2	0	0	0	2
	Female	5	0	0	0	5
	Others	0	0	0	0	0
Diploma	Male	113	2	0	0	115
	Female	16	21	0	0	37
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	33	2	0	0	35
	Female	47	5	0	0	52
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	4	2	0	0	6
	Female	0	0	0	0	0
	Others	0	0	0	0	0
PG	Male	164	15	0	0	179
	Female	218	5	0	0	223
	Others	0	0	0	0	0
UG	Male	546	11	0	0	557
	Female	370	4	0	0	374
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes
Total Number of Integrated Programme	1

Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	27	0	0	0	27
Female	42	0	0	0	42
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	03-05-2012
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Department Of Bio Sciences	View Document
Department Of Chemistry	View Document
Department Of Civil Engineering	View Document
Department Of Commerce And Management Studies	View Document
Department Of Computer Science And Engineering	View Document
Department Of Law Humanities And Arts	View Document
Department Of Mathematics And Statistics	View Document
Department Of Mechanical Engineering	View Document
Department Of Pharmaceutical Sciences	View Document
Department Of Physics	View Document

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
49	39	33	35	22
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of departments offering academic programmes

Response: 10

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1887	1692	1661	1246	690
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
567	544	482	279	146
File Description		Document		
Institutional data in prescribed format		View Document		

2.3**Number of students appeared in the University examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1602	1361	1393	1103	623
File Description		Document		
Institutional data in prescribed format		View Document		

2.4**Number of revaluation applications year-wise during the last 5 years**

2019-20	2018-19	2017-18	2016-17	2015-16
18	1	2	4	1

3 Teachers**3.1****Number of courses in all programs year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1495	1198	1202	1079	752
File Description		Document		
Institutional data in prescribed format		View Document		

3.2**Number of full time teachers year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
78	77	77	61	49
File Description		Document		
Institutional data in prescribed format		View Document		

3.3

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
101	95	89	75	57
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution**4.1****Number of eligible applications received for admissions to all the programs year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1077	698	842	970	515
File Description		Document		
Institutional data in prescribed format		View Document		

4.2**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
402	324	346	286	225
File Description		Document		
Institutional data in prescribed format		View Document		

4.3**Total number of classrooms and seminar halls****Response: 49****4.4****Total number of computers in the campus for academic purpose****Response: 190**

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
441.83	563.71	733.28	587.11	793.48

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

The University is committed to provide quality education to its students through well structured & flexible curriculum, having relevance to local, national and global requirements. Imparting value education, professional ethics and social responsibility are very meticulously integrated in the curriculum through appropriate pedagogy and community integration. Under credit transfer provision students can transfer the earned credits from online platforms: Swayam, Coursera etc. to their regular degree programs. The curriculum is regularly updated keeping in view the requirements of local/regional/national/ global developmental needs, statutory bodies (UGC, Bar Council of India, Pharmacy Council of India), with the suggestions/ feedbacks of various stakeholders /Board of Studies/ Academic Council.

Himachal Pradesh being a mountain locked state and opens up limited career options within its boundaries particularly in rural area set aside the Govt. domain. As a result, most of the students are generally inclined towards Government services and preparing for service exams is a common notion. Hence, to meet the aspirations of students University introduced a courses on general studies, in the year 2014 as compulsory courses of *two credits* (GS-I, GS-II). Besides this, PRGATI (Program for Advanced Growth and Training of Intern) - a professional development program for all round development of students /preparation of interviews has also been introduced by the University.

Giving special impetus on innovative practices at local and regional scale two courses (2- 4 credits) viz. model/student project and NSS, focused on acquiring familiarity with local issues targeting social , technological, economic and ecological aspects of villagers and developing suitable solutions to these have been introduced in the curriculum. The introduction of these courses enable students to apply theoretical knowledge acquired in the class room to real life situations in society by working in the nearby 22 adopted villages. It also contributes to socio-economic development of rural populace through: Unnat Bharat Abhiyan project, Legal aid Clinic, Community Development Centre and Pioneer - the Incubator established in the University.

The University is following flexible choice based credit system (CBCS) as per UGC guidelines since year 2015 to meet national and global standards. Major revision in the existing curriculum was also made in the years 2019, by adhering to latest recommendations of UGC-CBCS system for UG classes and updating PG syllabus to make it on par with the reputed universities- nationally/internationally.

Overall, for holistic development of students, the courses leading to different programs are categorized as:

- *Core course,*
- *Departmental Electives,*

- *Open Courses,*
- *Human Making,*
- *Skill Development, etc.*

A total of 2,282 courses are offered in 49 degree programs by the University. The University has also taken initiative to promote research and innovations. Final-year students are encouraged to undertake skill-based research projects. Similarly, at Masters students are made to earn their degrees by opting to research thesis (20credits) or dissertation (08-12credits) or a theme-based project (07- 10credits).

The objectives of the course curriculum are met through regular classroom teaching, workshops/ seminars/ conferences/extensive project work, assignments, field visits, internships, and other co-curricular /extracurricular activities.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 69.39

1.1.2.1 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 34

1.1.2.2 Number of all Programmes offered by the institution during the last five years.

Response: 49

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document
Details of Programme syllabus revision in last 5 years	View Document
Any additional information	View Document
Link for additional information	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 89.09

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1248	1077	1073	974	696

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response: 31.1

1.2.1.1 How many new courses were introduced within the last five years.

Response: 465

1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.

Response: 1495

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course

system has been implemented (Data for the latest completed academic year).

Response: 100

1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 49

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The contemporary issues of gender equity, environment consciousness and sustainability, human values and professional ethics are incorporated in the University course curriculum at graduate and post graduate levels including Doctoral. These courses aim to develop professional and social competencies like ethical behaviour, human values and environment sensitivity among students. There are about 58 courses offered across the disciplines in the University addressing the above issues.

1. Human Values and Professional Ethics

To accomplish the purpose of human values among students the University has introduced 02 credits credit courses in respective curriculums. A number of activities carried out by the University to induce values among students are : blood donation camps, legal awareness camps by legal aid clinic, involve students in arranging and distributing agricultural inputs to villagers, organizing field days and exposure visits in nearby places to interact with local artisans, rural industry, Local Self Help Groups and individuals with special skills e.g. traditional healing and health care system, biodiversity and environment conservationist, etc. The University activity centers: like Community Development Cell/Unnat Bharat Abhiyan, Legal Aid Clinic, Technology Training and Innovation Resource Center (TTIRC), Incubator/ Institution Innovation Council, NSS etc. supports these activities. The University also organizes guest lectures by experts, hawans and religious rituals (Ramleela, Diwali fest) to inculcate, moral, social and ethical values in the students.

2. Environment Studies

A course of two credits on environment studies is incorporated in first year of all UG programmes. Course curriculum of graduate and post graduate degree programs is designed and planned in a manner that

courses on environment are integral part of main curriculum. Dedicated credits are allotted to the environmental themes. In addition to this a number of activities like seminars, workshops, guest lectures, plantation drive, cleanliness campaigns, etc. are organized by the students and faculty jointly to create awareness about the environment and sustainability issues. Environment Day, Earth Day, Van Mahotsav, Parthenium Eradication drive, Water Day etc. are also celebrated by engaging students for making them sensitive towards ecosystem. A new initiative has been launched where the University follows the practice of planting trees by every dignitary/ visitors visiting campus during seminars, conferences, workshops, etc. The University has completely banned plastic items and has introduced eco-friendly products: clay bottles in place of plastic bottles, bamboo baskets in place of plastic dustbins, rain water harvesting, soil retaining by bamboo etc. *The University follow the policy of 04 Rs i.e reduce, reuse, recycle and rot.* Organic manures in place of chemical fertilizers are used to fertilize the plants, lawns and nurseries, etc.

3. Gender Sensitivity:

Gender equity is common norm in every action of the University. It is taken care of by committees of discipline, sexual harassment and women empowerment. Various activities like self-defense in collaboration with police department, women day celebration are organized by the University.

The University follows a policy of zero tolerance towards plagiarism using “*Urkund plagiarism software*’ to ensure professional ethics and use of best practices and have academic integrity committees for the purpose.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document
Any additional information	View Document

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 101

1.3.2.1 How many new value-added courses are added within the last five years.

Response: 101

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to value added courses	View Document
Any additional information	View Document

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 100

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
1887	1692	1661	1246	690

1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).

Response: 32.38

1.3.4.1 Number of students undertaking field projects or research projects or internships.

Response: 611

File Description	Document
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View Document
Link for additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: A. All 4 of the above

File Description	Document
URL for stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Demand Ratio (Average of last five years)

Response: 0.58

2.1.1.1 Number of seats available year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1787	1442	1538	1273	1002

File Description

Document

Demand Ratio (Average of Last five years) based on Data Template upload the document

[View Document](#)

• Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)

Response: 72.68

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
215	185	211	325	176

File Description

Document

Average percentage of seats filled against seats reserved (Data Template)

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Yes, the University has a provision for diagnosing the learning level of students. The diagnostic process considers three major criteria to assess the learning level of students. Merit of a student as percentage of marks obtained in the last qualifying exam; student's participation in the classroom in activities *viz.* general interaction, quiz, group discussion etc.; performance of student in Ist regular examination i.e. minor examination. On an average the University admitted 8.82% of advance learners during the reporting years. There has been a regular increase in number of meritorious students/advance learners from 7.6% in academic year 2015 to 10.24% in year 2020.

The University has mentor-mentee system which aims to help students with a supportive and conducive environment that will motivate them to develop their maximum personal and academic potential. The system is facilitated through teachers for emotional and academic support of students. Under this system the students are assigned to each faculty member in groups of 10 to 20. Preferably, the students of a particular department are assigned to the faculty members of that department as per the choice of the student. A student has the choice to meet his mentor for any number of times for seeking redressal to his/her problems. As well as through scheduled meetings (at least twice in a year) and counseling sessions the mentoring system is designed to assist all levels of students, including those for advanced and slow learners.

Further, orientation program is organized at the commencement of academic year for newly admitted students. The students are made familiar with academic and examination/evaluation system, rules and regulations, student clubs, facilities, administration and committees of the University. Orientation session help students to establish connection with the University.

Slow learners

Every semester, academically weak students are identified and special learning/ practice sessions are organized for such students by the faculty concerned beyond the normal class schedule. The slow learners follow the prescribed text books. A provision of doubt clearance and easy access to subject teacher by these students is made. Secondly, remedial classes of 7-15 days are arranged for students with backlogs by teachers before remajor exam which are held for these students within 30 days of declaration of result to clear their backlogs.

Advanced Learners

The University address high performing students to shape their career during course of study. They are encouraged to organize and participate in technical events at large like anant, seminars, workshops, conferences, etc. These students use the labs and workshop beyond office hours to carry out their project works. Such as computer science students are encouraged to write software programs in advance lab and science students are encouraged to pursue their master degree in dissertation/thesis mode. They are also encouraged to refer advanced text books, articles from journals and pursue additional certifications from online learning platforms like: Coursera, Swayam etc. In another practice to encourage advance learners, the University has introduced extra credits for students of B.Sc. (Honors) to make them eligible for teaching positions of central government jobs.

File Description	Document
Upload Any additional information	View Document

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 24:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The University focuses on learning of students by adopting various methods of participatory and experiential learning. Following methods being used for the purpose.

Lecture method: The conventional method of blackboard/whiteboard is adopted by the entire faculty members. With this method the faculty discusses, interpret and explain course topics with students with their application in practical life and significance of studying them.

Interaction method: Faculty members motivate students to raise questions during class room interaction, participate in group discussions, role-plays, collaborative learning, surprise test, news analysis, educational games, discussion on current trends of industry/economy etc. are also practiced in pedagogy.

ICT Enabled Teaching: ICT enabled teaching is facilitated through e-learning resources in classrooms/ labs having wi-fi facility and online platforms. To encourage online learning among students a provision of credit transfers in academic record of student for courses done on Swayam, Coursera or Edx. has been made. During pandemic about 3,300 certifications were done by students from platforms like Coursera, google, National Institute of Security Markets, National Institute of Electronics and Information Technology etc.

Flip Teaching : Concept or topic to be taught is shared with students one day before on Google/ Microsoft classroom. Interactive participation with questions from students on topic is encouraged during classroom interaction.

Case Study Analysis and Discussion: The faculty uses case studies in diverse fields across the respective schools to develop skills like: critical thinking, communication, team cohesiveness and learning among students.

Group Learning Method: Study circles are formed of different students, preparing for competitive examinations like: GC NET, UPSC, IBPS, HPPSC etc. They are made to share their thoughts, notes with

each other. Students are also divided into small groups to prepare live project and models aimed to address real life problems and challenges.

Community outreach program: The University has adopted 22 villages in its vicinity for their overall growth and development. From time to time seeds, agricultural devices, professional trainings are provided to the villagers by the students and faculty of the University. Enabling students to understand and analyze community problems and making them accountable for the society.

Project-based and Experiential learning: All the Master's level degree programs and engineering degree programs have project work in their final semester. Science and engineering students have to formulate project works to solve the real life problems of society. Management students mostly carry out survey based research to complete their project work.

Students are nurtured in a learning environment by engaging them in various co-curricular activities like: demonstration of topics through presentation, seminars, workshops, industrial visits, field visits, industrial visits, exhibitions, case studies, participating and conducting quiz on topics of interest.

Industry Internship Project: Industry internships is an integral part of the curriculum by making it a credit course for students in professional degree programs. The students are made to work in different organizations for minimum duration of six weeks. After completion the final power point presentation and viva-voce is conducted in the next semester.

File Description	Document
Upload any additional information	View Document
Link for Additional Information	View Document

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

The University has always been a pioneer in the implementation and usage of information and communication technology (ICT) tools. Since its inception it has come up with integrated enterprise resource planning (ERP) software – CPMS and University employee zone for effective implementation of academic and administrative activities. Career Point Management System (CPMS) a learning management system of the University is available on web site as well as mobile app platform. This helps improve the quality of education as well as to allow flexible and self-learning. It allows convenient and timely access of time table, study material to students at any point before/after class. Besides this they have the facilities for semester registration, examination registration, result download, attendance status on the platform. This system is also used extensively for administrative purposes like: accounting and finance, administrative and examination departments.

Online Credit Transfer: To promote online and self-learning among its students the University has successfully entered into MOU with Coursera and Swayam. A provision of *credit transfer* for certification

courses obtained from these platforms into the transcript of students has also been made. The University is well equipped with state of the art infrastructure, ICT labs and internet equipped classrooms to encourage learning on digital platform. The library management system has also been automated using KOHA for online access and issuance of books to the University students.

The University is among one of the few Universities to enter into MOU with Microsoft with the help of All Indian University (AIU) during corona pandemic to connect each of its students and faculty with online teaching and learning during Corona Pandemic.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 24:1

2.3.3.1 Number of mentors

Response: 78

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 82.42

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year-wise during the last five years

Response: 33.61

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
30	27	23	22	14

File Description	Document
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 6.14

2.4.3.1 Total experience of full-time teachers

Response: 479

File Description	Document
List of Teachers including their PAN, designation, dept and experience details	View Document
Any additional information	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years

Response: 30.7

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
11	3	4	2	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 10.2

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
10	9	9	13	10

File Description	Document
List of Programmes and date of last semester and date of declaration of results	View Document
Any additional information	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.36

2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
18	1	2	5	0

File Description	Document
Number of complaints and total number of students appeared year wise	View Document

2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Response:

The Examination Schedule is prepared on the basis of notified Academic Calendar before the commencement of each semester. Question papers are received in the Examination Department on the basis of the Examination Guidelines. An undertaking of non-disclosure pro forma is obtained from the paper setter. The date-sheets are uploaded on the web site of University about 15 days prior to the commencement of End-Semester examinations.

The Controller of Examination issues guidelines for the faculty/invigilators/ Examination Superintendent instructing them to use the pre-printed attendance sheet (with Student's name & Enrollment number) and the correct status of Absent/Detained/FM cases to be marked by the invigilator during conduct of the examinations

With the increase in enrollment of students, the online system has been introduced in the examinations to make the process easy and more manageable. The students as well as parents have access on the grades and result cards. The online system provides various facilities like downloading admit card, getting the marks of minor examinations, final grades of major examinations, and details of grades of the courses of previous semesters. For this purpose each student is provided with a login ID and password by the University. The student can login by using his ID through the official website of the University or android app. The University has adopted continuous evaluation system.

Some of facilities which are available on student portal are as follow:

(a) Semester Registration: The time to time online registration of the student for each semester of his program of study is mandatory and he can appear in the examinations of those courses only for which he is registered in a particular semester. The student can register himself by clicking on the tab registration at the dashboard .

(b) Admit Card: One of the major facilities provided to the student is to download the admit card with the dates and timings of examinations from the portal. The dashboard depicts various tabs like student, time table & attendance, results, registration, fees, etc., the student has to go on the tab result and then by clicking on the option, print admit card, he can download it.

(c) Grades/Results: In every semester, the examination branch declare the results of major examinations within 15 days from the date of last examination. The detailed results of all the examinations conducted are being uploaded on the University website as well as on the student portal. It includes the result of minor, major, and re-major examinations, which have been held time to time in a semester. The student has to select the result tab on his dashboard and further has to select option as per his requirement like minor exam result, major exam result, etc. After selecting the option, the concerned results/grades will be displayed.

The examination branch is committed to the goals of conducting free and fair examinations through adopting the national and international norms in future. Moreover, in near future, the examination branch

may adopt a paperless online computer based examination and evaluation system.

File Description	Document
Year wise number of applications, students and revaluation cases	View Document
Link for additional information	View Document

2.5.4 Status of automation of Examination division along with approved Examination Manual

Response: Only student registration, Hall ticket issue & Result Processing

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document
Current Manual of examination automation system	View Document
Any additional information	View Document
Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Response:

The outcomes of all the enriching programmes of the University are reflected in the course catalogue of the University. These outcomes are a handy bunch of capabilities, skills and approaches leading to social acumen that the students inculcate along with core disciplinary and inter-disciplinary knowledge of the programme in hand. At University we focus towards complete all-round development of the student, beyond the academics.

Following issues are taken care of while developing the learning outcomes:

1. The Learning outcomes are quantifiable, present in lucid and crisp words and are understandable quite easily.
2. They completely specify the objective and subjective outcomes acquired by the students, over the course of time.
3. Further, the approaches (pedagogical) adopted to deliver knowledge are perfectly synchronized with

the learning outcomes to be achieved.

4. The outcomes are assessed, measured and analyzed by IQAC to identify the extent to which objectives are accomplished.
5. Proper action plans are laid down to identify the gaps that may have accrued after the detailed analysis
6. Gaps are identified through defined procedures as well as through student, guardian feedback, and proper action plans are adopted to fill the void.

Different direct and indirect measurement methods are in vogue to assess the learning outcomes of the students.

Mechanism of communication:

1. Course Catalogue and assessment criteria are made available in the library for use of all and also explained during the orientation session by Dean Academics or HOD concerned.
2. The students are also informed about the POs, PSOs and COs in the student orientation programs conducted in the beginning of each session.
3. Faculty members also convey the POs, PSOs and COs to the students during the classes, labs, tutorials, and mentoring-mentee meetings.
4. Course level outcomes are stated in lecture plans available on CPMS

The graduate attributes can be classified under the following domains:

Intellectual Development: Leads to domain expertise, curiosity to learn new things and developing understanding beyond subject matter. It ensures competence for Research and Development, ability to introduce new designs, techniques, to conduct, report and supervise independent and original research towards developing unique solutions for societal and environmental impact vis-à-vis ability to identify and analyze problems, use critical thinking and problem-solving ability.

The students are also equipped with ability to use software and hardware of an information and communication technology system including use of specialized softwares and devices in the process.

Personal Development: Builds interpersonal, communication, team building and leading skills, which are also enhanced along with time management.

Social and Ethical Development: Ensures development of skills like resilience; emotional intelligence, empathy, probity to manage people, while being grounded and understanding other’s view point. The degree holder is expected to be inclusive towards diverse world and apply knowledge in culturally appropriate manner.

Dimensions of ethics and moral aptitude which include Integrity, Honesty, Responsibility and Ethical Behaviour are introduced among the students to remain bounded to Great Indian Philosophical tradition.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document

2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

Response:

The process starts with writing of Cos (Course Outcomes) of every course by respective experts of the subjects in the faculty. This done for all courses present in that particular programme. Then relevant and appropriate POs (Programme Outcomes) are developed by faculty, HODs and respective Deans of the department after detailed and qualitative discussion. It is always ensured that areas like contribution towards society, skill development, inculcating appropriate value systems and their internationalization among students are properly addressed. A mapping matrix is prepared in this regard for every course in the programme including the elective subjects. The course outcomes written and their relevance, interconnecting link with POs are reviewed frequently by IQAC of the University before they are finalized and at regular intervals after finalization to keep them updated with respect to the market trends.

The process for the evaluation of the students in different courses is followed as per the rules and regulations of the University and its Examination Department. The implementation of the syllabi with changes and the process of evaluation of the learners are monitored by the IQAC of the University. The University promotes its schools as well as departments to organize workshops vis-a-vis to participate in the seminars and conferences at national and international level. Moreover, faculty members are promoted to present and publish research papers regularly.

The Assessment method includes:

- **Direct Method** used for measuring the attainment of COs is performance of the students in: internal assessment, mid terminal examination and the end semester examination.
- The University is offering syllabi under Choice Based Credit System (CBCS) to ensure the employability of curriculum. As per the requirement of the industry, the syllabi are modified from time to time.
- Also 10% and 5% weightage is given to punctuality and extra-curricular activities.
- Mentor-mentee programme is there in the University where mentors act as friend, philosopher and guide to their mentees, and their academic vis-à-vis non- academic problems are solved comprehensively.
- Industry-Academia interface through MOUs regularly organizes lectures from industry to groom students as per industry norms to facilitate placements and program outcomes
- University also measures the attainment of POs and PSOs by analyzing the percentage of outgoing students who are selected in campus placement or taken admission in higher degree programmes in the institutions of eminence

Indirect method of assessment involves collection of the feedback from the currently enrolled students and alumni of the University regularly.

File Description	Document
Paste link for Additional Information	View Document

2.6.3 Pass Percentage of students(Data for the latest completed academic year)	
Response: 84.01	
2.6.3.1 Total number of final year students who passed the examination conducted by Institution.	
Response: 457	
2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.	
Response: 544	
File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response:	
File Description	Document
Upload database of all currently enrolled students	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Research and Promotion Policy establishes the research environment within which teachers, research scholars as well as postgraduate research students carry out their research. It also provides a suitable framework for the development and implementation of research management at University. The University shall ensure that research in all fields that include trans and multidisciplinary types grows exponentially, keeping the ethical norms and research standards intact. This policy works for - to create an excellent research ambiance and infrastructure; to facilitate inter-, multi- and trans-disciplinary research; to publish papers in journals of international repute, file patents and transfer technologies to relevant industries; to continuously monitor the research outputs for ensuring quality by appropriate committees; to recognize both faculty and students on their research output by a research award; to promote the globalization of research to achieve global visibility. Introduction of thesis mode option for PG students is one of the example towards promotion of research. The research facilities are being upgraded from time to time by the University. The University has a well defined policy for promotion of research at students and teachers level and is uploaded at University website.

The University has Academic Research Incentive(ARI) Policy to motivate the faculty members of University to undertake quality research, consultancy and other research related activities. The scope of the policy envisages, in particular:

- To motivate our faculty members to concentrate on research related activities, in addition to the teaching, so as to publish research articles in reputed refereed international and national journals with impact factor.
- To pursue efforts to write books, monographs for publication by the International and National publishers of repute.
- To evince interest among the members of faculty so that they take efforts to establish collaborative research projects with their counterparts in reputed Institutes/Universities.
- To encourage our faculty members to submit proposals and secure funded research projects from various funding agencies in India and Abroad.
- To undertake consultancy projects sponsored by government & private, industrial and other organizations.
- To encourage creativity in the minds of faculty members, so that they make original contributions by way of products, concepts etc. and obtain patents.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
Any additional information	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 3.3

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

2019-20	2018-19	2017-18	2016-17	2015-16
4.10504	1.26641	3.63861	4.45186	3.01763

File Description	Document
Minutes of the relevant bodies of the University	View Document
Institutional data in prescribed format	View Document
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View Document
Any additional information	View Document

3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 15.79

3.1.3.1 The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
04	17	14	10	09

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the award letters of the teachers	View Document
Any additional information	View Document

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

Response: 2

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.5 Institution has the following facilities to support research

1. Central Instrumentation Centre
2. Animal House/Green House
3. Museum
4. Media laboratory/Studios
5. Business Lab
6. Research/Statistical Databases
7. Mootcourt
8. Theatre
9. Art Gallery

Response: A. 4 or more of the above

File Description	Document
Upload the list of facilities provided by the university and their year of establishment	View Document
Paste link of videos and geotagged photographs	View Document

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)**Response:** 30**3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies.****Response:** 3

File Description	Document
Institutional data in prescribed format	View Document
e-version of departmental recognition award letters	View Document
Any additional information	View Document

3.2 Resource Mobilization for Research**3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).****Response:** 43.48**3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).**

2019-20	2018-19	2017-18	2016-17	2015-16
2.88107	23.54852	4.03249	5.70247	7.31966

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).**Response:** 34.81**3.2.2.1 Total Grants for research projects sponsored by the government agencies year-wise during**

the last five years (INR in Lakhs).

2019-20	2018-19	2017-18	2016-17	2015-16
26.27	8.54	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by government	View Document

3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years

Response: 7.13

3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years.

Response: 97

3.2.3.2 Number of full time teachers worked in the institution year-wise during the last five years..

Response: 68

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Paste Link for the funding agency website	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

Response:

The University has created incubation centers and other centers, councils, and cells in the last five years for developing an innovation ecosystem, awareness, and outreach, linkages with the local community, skill up-gradation, and entrepreneurship among local youth and students of the region. These initiatives are:

1. **CPU-Pioneer Incubator:** It is an incubation center established by the university on 27th September 2019. An agreement (MoU) of funds (amounting rupees eighty lakhs) between Career Point University Hamirpur
2. **Institution's Innovation Council (IIC), CPU Hamirpur (IC 2019 12661):** It was established on 11.09.2019 under The Ministry of Education's Innovation Cell (MIC). It has been rated with three stars by the Ministry of Education, Government of India. As of now a total of 14 incubatees has been approved by the Department of Industries, Government of Himachal Pradesh to start/ upgrade their business ventures with adoption/betterment of technology. Having received funds for their startups ranging from 2.0 lakhs to 15.0 lakhs. The start ups are working on different themes like : improvisation of pottery products with innovative inputs, production of eco friendly soap, cellulosic vessels for waste management, fabrication of toy products with innovative technologies etc.
3. **Information Technology Cell:** It cell is actively involved in developing softwares for the management of external and internal technical information. It has developed various softwares such as startkro.com, Koha, Result compilation software, Moodle, etc. A patent for new mobile app have been filed in 2020.
4. **Community Development Cell (CDC):** This cell of Career Point University was established in July 2016. It is playing a vital role of technology transfer and rejuvenation/promotion of indigenous technology among the local community. **Innovation/Technical Club:** The purpose of this club is to promote and support innovations across the spectrum of science and technology with application in any field.
5. **Vigyan Darshan Cell:** It undertakes outreach and awareness activities related to science and latest inventions. Vigyandarshan was launched on 2 Nov, 2018.
6. **Intellectual Property Right (IPR) Cell:** The IPR Cell of Career Point University Hamirpur was setup on dated 27.07.2017 to create awareness and provide guidance to staff, students etc. and outside agencies in the field related to IPR education and support.
7. **Technology Training and Innovation Resource Centre :** The centre has been established to strengthen innovation ecosystem, by providing skill based training to small entrepreneurs and ladies of self help group to enhance their business activities.
8. **Program for Advanced Growth and Training of Intern (PRAGTI) Cell:** Pragti Program is a unique initiative taken by Career Point University, Hamirpur. The program is designed to help students develop and improve their Communication and Soft skills for the better career options both in government and private sectors. In the present context, both sectors prefer candidates with good command over communication skills, therefore, the Pragti program nurture students in such a way that they are ready to face the requirements of industry

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

Response: 116

3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual

Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
37	44	3	13	19

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.**Response:** 20**3.3.3.1 Total number of awards / recognitions received for research / innovations won by institution / teachers / research scholars / students year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
9	5	4	1	1

File Description	Document
Institutional data in prescribed format	View Document
e- copies of award letters	View Document
Any additional information	View Document

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: A. All of the above

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	View Document
Any additional information	View Document

3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards 1. Commendation and monetary incentive at a University function
2. Commendation and medal at a University function 3. Certificate of honor 4. Announcement in the Newsletter / website

Response: B.. 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
e- copies of the letters of awards	View Document

3.4.3 Number of Patents published / awarded during the last five years.

Response: 4

3.4.3.1 Total number of Patents published / awarded year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.4 Number of Ph.D's awarded per teacher during the last five years.

Response: 0.12

3.4.4.1 How many Ph.D's are awarded within last five years.

Response: 5

3.4.4.2 Number of teachers recognized as guides during the last five years

Response: 43

File Description	Document
Institutional data in prescribed format	View Document
URL to the research page on HEI web site	View Document

3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.64

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
20	23	39	19	11

File Description	Document
Institutional data in prescribed format	View Document

3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.31

3.4.6.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
20	1	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.7 E-content is developed by teachers :

- 1.For e-PG-Pathshala
- 2.For CEC (Under Graduate)

3.For SWAYAM**4.For other MOOCs platform****5.For NPTEL/NMEICT/any other Government Initiatives****6.For Institutional LMS**

Response: D. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Give links or upload document of e-content developed	View Document

3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response:

File Description	Document
Bibliometrics of the publications during the last five years	View Document
Any additional information	View Document

3.4.9 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response:

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document

3.5 Consultancy**3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.**

Response:

Consultancy is well recognized as an effective way for universities to disseminate knowledge and make an early and direct impact on society. However, the balance between consultancy and the traditional role of the academic staff needs to be managed and the interests of the university must be protected. This policy provides provisions for conducting consultancy to ensure that consultancies undertaken by staff are consistent with the university's strategic and operational objectives and the costs are sustainable. The University is committed to making its expertise amiable through service to the industry, commerce,

government, arts, and other educational and research organization. The University has a structured consultancy policy and a centralized mechanism to regulate consultancy offers in the capacity of both individuals and the organization.

The Academic Research Incentive(ARI) Policy also has a provision to promote Consultancy services. For the revenue generated from consultancy provided by faculty of University, the share of the University will be 60% of the total consultancy amount received and 40% will go to the faculty for individual consultancy services or projects.

File Description	Document
Upload soft copy of the Consultancy Policy	View Document
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	View Document
Upload any additional information	View Document
Paste URL of the consultancy policy document	View Document

3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 35.04

3.5.2.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2019-20	2018-19	2017-18	2016-17	2015-16
1.085	2.07	26.97	1.94	2.97

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts indicating the revenue generated through consultancy	View Document
Any additional information	View Document

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

Response:

For extension activities, the Community Development Cell of University has association with Indian Agriculture Research Institute Delhi, Indian Council of Agriculture Research – Directorate of Rapeseed-Mustard Research, Rajasthan, Himachal Pradesh State Legal Service Authority, Department of Industries – Government of Himachal Pradesh and Unnat Bharat Abhiyan – an Initiative of GOI. A total of 135 activities were carried out in adopted villages by the teachers and students under different programs for social development to accomplish the goal and objective of experiential learning and upliftment of rural population, in the last five years. The facilities like Community Development Cell, Pioneer Incubator, Institution's Innovation Council (IIC), and Technology Training and Innovation Resource Centre etc. have been created for strengthening innovation ecosystem, awareness and outreach, linkages with local community, skill up-gradation and entrepreneurship among students, faculty and people from civil society.

Learning "beyond class room" is enjoyable, creative, challenging and adventurous and helps the students and young people learn by experience and grow as confident and responsible citizens. Learning experiences outside the classroom are forms of experiential learning. These experiences are rooted in the simple principle that "experience is the best teacher." Under this framework, learning outside of the classroom is an active process, wherein students encounter authentic problems, construct novel hypotheses, test for real solutions, and interact with others to make sense of the world around them. To use the knowledge generated during classroom teaching for welfare of local community and make our students accountable for the society by understanding their challenges & problems is the much felt need of the hour. The ultimate objective is to nurture leadership skills, citizenship skills, analytical skills, team work, greater sense of accountability among students. The focus on social responsibility is a main part of the University's mission and is not only a part of its internal documents in the form of long-term plans but is a part of its real life as well. As an case of example, during the period crop diversification and improvement interventions implemented in the adopted villages have contributed significantly towards doubling the income of target households/farmers. An increase of up to 35.29% yield over the local check in crops (Ravi/Kharif) *vis a vis* revenue growth of up to 224% (Rs. 3.24 on investment of Rs. 1) has been observed. Besides awareness among villagers about their rights and various developmental schemes of Government for their welfare has also increased. The active involvement of students in the different projects, training, camps, seminars and activities carried out by the University regularly for the upliftment of community build a strong link to social responsibility which shape the students as socially responsible/good citizens and a valuable element/partner in creating the wise economy. **Farmer's Growth- Report and Student's Learning -Report** prepared by the Nodal Officer(a Social Scientist), Community Development Cell of the University are uploaded.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

Response: 44

3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
19	10	7	8	0

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.6.3 Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs).

Response: 135

3.6.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc. (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
63	47	19	3	3

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 46.6

3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
1232	1048	945	284	180

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 24

3.7.1.1 Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
64	20	19	14	3

File Description	Document
Institutional data in prescribed format	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 29

3.7.2.1 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
11	7	5	3	3

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the MoUs with institution/ industry	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The University is set up in the lap of Shivalik Hills and has total area of 1, 02, 547.342 sq. m (267 Kanal and 7 marla or 25.34 acres). The University is having total constructed area of 26835.87 square meters and built up area of 7,780.58 square meters.

The University has developed adequate infrastructural facilities /learning resources as per the curriculum requirements and norms of statutory/regulatory bodies. As teaching-learning facilities, the University consists of 05 Schools/10 departments; 04 libraries, Centre of Cooperative Studies and Placement; Research and Development Cell; Centre for Innovation, Skill Enhancement and Entrepreneurship; Community Development Cell; Pioneer Incubator; Legal Aid Clinic; NSS Unit; Activity Centre, Music/Yoga and Meditation Centre, First Aid Clinic etc . Every school has computing resources with internet connectivity. All schools have adequate number of classrooms/labs and tutorial rooms for effective teaching learning process. Wi-fi is provided to students in all academic blocks and hostels.

All laboratories are well equipped to enable the students to perform curriculum based practicals and projects. Further the University has set up a Centre for Innovation, Skill Enhancement and Entrepreneurship to students are encourage to undertake research and skill development in the areas of their interest. The language lab is equipped with computers and relevant software to enable students speak, learn and read English in a better way. The local populace is benefiting from the Technology Training and Innovation Resource Centre, Incubator, Legal Aid Clinic and Community Development Cell.

In order to facilitate learning the University has a Central Library, e Library, Yashpal Library and Departmental Library. The library is well stacked with reference books, text books, rare books, magazines and journals of national and international repute, project reports, dissertations and thesis. Besides maintaining a collection of printed material, library also maintains a collection of e resources.

The University has a dedicated team for maintenance of computer systems, software and network related issues. The University has a CPMS system which is accessible all times at any place to automate the attendance system and provide better communication between students and teachers. The University has a boy's hostel with an intake capacity of 50 and a girl's hostel authorized by the University with an intake capacity of 80.

The University has a ramp and a wheelchair at Academic Block I for the benefit of physically handicapped students/ visitors. Young minds are engaged in different sports activities to relieve academic pressure. The University has an auditorium, open air theater, outdoor games playgrounds, Indoor games facilities like carom, chess, table tennis etc are made available to students.

There are three cafeterias and three books shops for the benefit of students. The quality of food in the cafeteria is regularly checked by the office of Dean Students Welfare. ATM at the gate is provided primarily for the benefit of students and local people. Further a generator having 63 KVA provides power

back up to ensure an uninterrupted power supply.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Response:

With prime focus of the University to have 'Activities by students for students' there are ample facilities for cultural activities, yoga, recreation, games etc. Various facilities that are available for these activities are like : auditorium, open air theater, activity centre, yoga centre, playgrounds, bamboo nest for recreational activities.

Sports and Games play an important role in human life. The University ecosystem helps students to maintain a stress free and healthy lifestyle. Arrangements have been made for different indoor as well as outdoor games. These facilities include target ball, football, basketball, volleyball, tennis, table tennis, badminton, gymnasium (fitness center), cricket, athletics, shooting range, table tennis, carom, chess, ludo etc.

The University offers opportunities to students for regular work-out, lifestyle management and interaction. Details of sports facilities are as under;

Sports facilities	Number
Outdoor	
Volleyball Court	01
Basket Ball Court	01
Badminton Court	01
Kabaddi Court	01
Target Ball Ground	01
Hand Ball Ground	01
Football Field	01
Hockey Field	01
Athletic Field	01
Eco Park	01
Indoor	
Chess Boards	05
Carom Boards	05
Table Tennis	02
Gymnasium	01

Shooting Range

01

The University organizes cultural and extracurricular activities to ensure overall development of the students. These activities inculcate values and ethics among the students apart from breaking the monotony of routine teaching. Music exerts a powerful influence on human beings and benefit our physical and mental health in numerous way. It boost memory, reduce stress and depression/ lessens anxiety, improves cognition and improves mood. The University has a music, yoga and meditation centre for the benefits of students and employees. The University has also provided one auditorium and one open air theater to organize co/extra curricular activities like cultural activities, debate competitions, seminars, conferences , workshops etc. The activities are conducted by the students under the supervision of the club coordinators. Some of the clubs at University are :

1. Music and Dance Club
2. Photography Club
3. Dramatics Club
4. Innovation Club
5. Bonhomie
6. Fine Arts Club
7. Debating and Literary Club
8. Red Ribbon Club

File Description	Document
Upload any additional information	View Document
Geotagged pictures	View Document
Paste link for additional information	View Document

4.1.3 Availability of general campus facilities and overall ambience

Response:

The facilities available on campus are of a high standard and contribute to the overall ambience. Career Point University stretches over **25.34 acres** of artistically landscaped campus boasting of the cleanest and the most modern facilities, second to none. The campus is fully **Wi-Fi enabled** with **55 MBPS of leased line internet connectivity and 100 MBPS of LAN** connectivity.

The Administrative Block has the offices of the PVC, VC, Registrar, Director Operations,

Controller of Examinations, IQAC, Accounts, HR, Placement and Conference Room all co-located for ease of functioning.

Two Academic Blocks, 42 Lecture and Seminar Halls, 3 Conference Rooms and 34+ Laboratories and

Research Labs all Information and Communication Technology (ICT) -enabled Knowledge Centre (Central Library) is an architectural marvel, designed in such a manner as to harness the energy of the cosmos and convert it into knowledge to be transmitted in a seamless manner from source to recipient. The fully digitized library houses textbooks, reference books, journals, magazines and newspapers, both in hard bound and as e-resource, sufficient for academic and research requirements of the students. E-resources are available through the Learning Management System (LMS) and Knowledge Management System (KMS). The residential facilities for the students also available in separate Boys and Girls Hostels. Accommodation and Guest Rooms facilities provide to the faculty and guests in Boys and girls Hostels.

Sports and cultural facilities also available on campus through Basketball Courts and Cricket Practice Pitch. **Music room is here** for the cultural activities. There are **three cafeterias** serving a range of different menus catering to the palate preferences of the students.

Parking of vehicles in Career Point University has provided parking space for vehicles. Any traffic on campus is managed by the security staff of the University.

Strong IT facilities has provided to the students and the faculty during the pandemic lockdown, enabling the university to continue its regular academic work without any break. Career Point University successfully has provided the opportunity to complete online Coursera Certification for the students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 21.01

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
372.43	27.82	41.27	54.58	7.19

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Response:

The University has 04 libraries-Central library, E-library, Yashpal library and Departmental library. Besides maintaining an ample collection of print materials, the University Library System also maintains a collection of e-resources. The library has a purchase committee for purchase of books, journals/periodicals etc. All decisions relating to the utilization of funds for the purchase of books, journals and e resources from the library grants are taken by the committee. It also monitors purchase of latest editions of books, distribution of funds, selection of journals etc. Wi fi and leased line internet facility are available for online access of periodicals, journals and research papers in the University campus and in hostels. Libraries are equipped with adequate number of sign boards displays for the convenience of the users. The library has open access to its collection for all student, faculty and staff. Libraries are equipped with digital cameras and fire fighting systems.

The University libraries are automated using open source software “KOHA” Description of ILMS is as follows:

The Integrated Open Source Library Management Software (ILMS) “KOHA” which function from cataloguing to security protocols. The Library have well stocked with 7,713 books. All the books are classified with DDC Classification scheme.

The details of ILMS are given below:

Name of the ILMS software:	KOHA
Nature of automation(fully or partially):	Partially
Version:	16.05.05.000
Year of automation:	2013

Each library has adequate number of work stations to facilitate searching/accessing OPAC, e-resources, we browsing and for other academic works. Provision has also been made to allow downloading/printing of materials from these resources. The University has installed ICT infrastructure with adequate bandwidth for fast and seamless access to Internet. The initiatives taken and best practices adopted by the University.

1. Open Access Systems for users.
2. ICT & WI-FI, Internet access, download & printout facility.
3. Online Journals
4. Reprography facility
5. Books Exhibitions/displays of New arrivals
6. Efficient feedback & suggestions system
7. Electrical Points for recharging of laptop/tab/notebook/ mobiles each floors
8. Modern & comfortable furniture
9. Drinking water & wash room facilities
10. Smart room for group discussion, research scholars, digital lecture/presentation & delegation/honorary persons.
11. Career/employment information/Newspaper Clipping Services
12. Previous year question papers

13.Orientation Programme

14.Separate property counter along-with security guard

The University is a member of DELNET. It provides access to resources of other libraries for borrowing books, getting photocopies of articles and for research and reference, and at the same time shares the records of its library with other members of DELNET.

File Description	Document
Paste link for additional information	View Document

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.99

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0.90	2.07	2.13	3.13	1.70

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for

online access) during the last completed academic year

Response: 3

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 59

File Description	Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 **Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)**

Response: 100

4.3.1.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 49

File Description	Document
Institutional data in prescribed format	View Document
Paste link for additional information	View Document

4.3.2 **Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility**

Response:

The University has a well-documented and detailed IT policy – which establishes University-wide strategies and responsibilities for ensuring appropriate availability and management of IT assets as well as the protection of their confidentiality and integrity. Guidelines are created to help departments and individuals understand how the University policy applies to significant areas linked to IT. These policies are classified as follows:

IT Hardware Installation Policy

Software Installation and Licensing Policy

Network (Intranet & Internet) Use Policy

E-mail Account Use Policy

Web Site Hosting Policy

University Database Use Policy

Further, the policies are applicable at two levels: End Users Groups (faculty, students, senior administrators, officers, and other staff); and Network Administrators. University-wide strategies are implemented for the Confidentiality, Integrity, and Availability of Information tools which are accessed and controlled by the University. Information assets addressed by the policy include data, information systems, computers, network devices, intellectual property, as well as documents and verbally communicated information. The University also has a clear redundancy and back-up policy.

The University proactively upgrades its facilities for e- learning modes of education through MS team which are helped to teach students with advanced technical tools during pandemic also. Expenditure on IT installation and maintenance on campus over the last five years has been Rs. 145.53 lakhs. Budgeting is done based on the assessment of requirement of additional IT-related infrastructure on an annual basis. The budget allocated for IT expenses was Rs. 375.21 lakhs, for ensuring 100% connectivity available through the campus area, and also in keeping with the University's strategy of moving towards completely paperless functioning, almost all official work being carried out online: admissions, daily attendance, office work, correspondence, online lectures/webinars, etc.

The Computer Science Department has been provided the responsibility of running the university's intranet & Internet services for the students, staff and faculty. . The University maintains a Wi-fi Internet bandwidth from BSNL/Private players. Total bandwidth availability is 55mbps (leased line). A separate network is also established in the campus which also gives a limited amount of free data to users. To secure the network, the IT Department has been taking appropriate steps by installing firewalls, access controlling and installing virus checking and content filtering software at the gateway.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.3 Student - Computer ratio (Data for the latest completed academic year)

Response: 10:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.4 Available bandwidth of internet connection in the Institution (Leased line)**Response:** D. 50 MBPS - 250 MBPS

File Description	Document
Upload any additional information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

Other Upload Files

1	View Document
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4.3.5 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Links of photographs	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years****Response:** 72.41**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
580.94	398.38	184.12	492.27	404.09

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The University has established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms.

As one of the strength of University is to have well defined governance system where required statutory bodies, cells and committees are constituted since inception. Their meetings are held from time to time to decide & implement various policies required for the effective functioning of the University. .

The University has a dedicated team under the department of civil engineering and supervisor responsible for overseeing the maintenance of offices, hostels, classrooms, laboratories, cafeterias, sports facilities, utilities, guest houses, landscape, etc. Maintenance of physical facilities, services and equipment is done as follows:

Infrastructure and Equipment: The maintenance of all infrastructures is carried out by personnel employed by the University, working under the concerned department. The power supply is monitored continuously by a dedicated team which carries out regular audits and checks the maintenance of all electrical assets including Transformers and Generator sets as per the stipulated schedule. The campus facilitates to ensure uninterrupted power supply through dedicated 65 KVA gen set. Electrician is responsible for the uninterrupted power supply and maintenance of electric equipments, general lighting, power distribution system etc. Whenever required, authorized agencies are contacted who carry out installation, maintenance and repair. The University has ensured clean water supply via IPH departments and spring water resources.

Day-to-day maintenance of water plumbing plants and drainage is undertaken by the plumber and support staff. The electrical and the civil complaints are registered in a complaint register and handled by the department concerned. In order to ensure the clean and cold drinking water facility in the campus, there are ROs and water coolers. The water tanks are cleaned regularly.

Transport: Transport facilities are monitored and maintained by the transport officer.

The gardening team keeps the campus green and beautiful. The area is being planned and landscaped, trees have been planted, lawns have been laid out with flowers and hedges. Bamboo nests have been made equipped with solar powered electric connections, encouraging students to think, learn and discuss in open space.

Security and Surveillance: The University provides a safe secure , comfortable and surveillance system. There are surveillance cameras installed in all key sensitive areas maintained by the University.

Academic facilities : These are created and maintained from time to time as per the requirements. Classroom infrastructure like internet facility, desks, boards, podium etc .are the installed and repaired from time to time at regular intervals. Optimum utilization of classrooms and seminar halls is ensured through centralized time table by taking into consideration the occupancy of a classroom. Maintenance of labs, libraries and lecture halls are the responsibility of the respective in-charge and their staff, adequately assisted by the maintenance department. Computers, laptops, printers, internet facility etc. are checked and repaired by the dedicated technicians and authorized agencies.

Sports facilities - Sports officer is responsible for maintenance and care of outdoor, indoor sports facilities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

Response: 32.35

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) year wise during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

2019-20	2018-19	2017-18	2016-17	2015-16
355	368	559	578	284

File Description	Document
Upload self attested letter with the list of students sanctioned scholarship	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations offered by the Institution during the last five years.

Response: 74.69

5.1.2.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1327	1247	1334	930	514

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document
Link for additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 13.84

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
09	22	09	24	12

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
198	185	158	95	55

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of placement of outgoing students during the last five years

Response: 30.32

5.2.2.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
89	130	125	116	65

File Description	Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.2.3 Percentage of student progression to higher education (previous graduating batch).

Response: 18.87

5.2.3.1 Number of outgoing student progressing to higher education.

Response: 107

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

Response: 5

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
3	1	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.3.2 Presence of Student Council and its activities for institutional development and student welfare.

Response:

Club/Committees are platforms for students to enhance and enrich their experience. Also enhancing communication skills, team management skills, leadership skills, time-management, resources, and above all builds confidence in each student. The University select the students for various positions like President, Vice Presidents, General Secretary, and Joint secretary, where students organize events, extra-curricular events, and competitions in addition to their leadership skills. Dean Student Welfare, office monitors the effectiveness and outcome of Club/Committee activities. Students are supposed to register themselves in at least one of the activity club at the time of orientation program i.e. at the commencement of a session. Various co curricular and extra curricular activities are organised and performed through these clubs in the University from time to time under the theme ' activities by students for students'.

University Students Council: The University has Students' Council for the purpose of students' welfare. Its main objective is to ensure active and healthy participation of students in the activities of academics,

research and extension services and maintain healthy environment for their all-round development.

The **Class Representative (CR) system** is fundamental to student representation as leaders. It allows one student to represent each class of concern program in the University, with regular meetings to ensure the system's efficiency and effectiveness in putting forward the interests and views of the students. Twice in a semester CR Meetings (under the supervision of Class In charge-Faculty) are conducted to assess teaching, learning, and support services provided to the students by the Institution. Head of Department monitors the functioning and effectiveness of the CR system.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 16.6

5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
12	25	23	11	12

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

For any University one of the major strengths is a strong alumni base. The University is proud to have as its alumni base serving the society as managers, advocates, engineers, technocrats, scientists, teachers and entrepreneurs in India and abroad. One of our alumnus (2017 batch) named Ms. Ishita is serving in

Ministry of External Affairs, Ireland with annual package of about 45 lakhs. She has emerged as a motivation for our students especially rural girl students.

Alumni cell of the University maintains a strong network with its alumni. The cell endeavours to maintain student's portal, updating alumni database, interacting with them through various modes like regular meetings, guest lectures, facebook page, alma connect and sending out important updates. Alumni association of the University has been registered under Himachal Pradesh Societies Registration Act 2006 (No. 25 of 2006) on dated April 04,2018 with the objective to have a bigger magnitude of networking with alumni for the overall development of the University. Regular meetings are being conducted annually with alumni of the University in premise as well as outside the campus, mostly the places where Alumni are serving in good number under alumni chapters. As of now four meetings have been conducted successfully to interact with alumni.

Major contributions of Alumni in the University are

1. In placement/recruitment of students by making their company to visit the campus or through off campus placement drive.
2. Word of mouth for freshers to build the brand image of the University, ultimately increasing the number of admissions and meritorious students in different programs of the University.
3. The funds generated by the alumni contributions helps to sustain the sponsorship of University programs/activities and to support economically weaker students in their studies.
4. Invited Talks/ Guest Lectures by alumni of the University to motivate existing students.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

Response: E. <5 Lakhs

File Description	Document
Any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

1. Vision of the University

To be a premier institution for graduate, post graduate studies and research innovations by educating leaders of the future.

2. Mission of the University

To promote global competitiveness by providing multiple opportunities for excellent education, applied research, academic innovation and service to the humanity.

To achieve vision and mission, the University has developed and implemented a model which includes;

- **Updated and Flexible Academic System:** The University has adopted flexible curriculum, revised from time to time as per the contemporary needs of the market. Innovative pedagogy including practices like: e – learning/ certifications, PRAGATI -a professional development program, remedial classes are in practice. Remajor examination and flexible financial system provide a good support to students, especially weaker section.
- **Good Number of Talented Teachers and Meritorious Students:** The University believes that good teachers are the single most important factor that contributes to student achievement more than facilities, resources and leadership. The University has recruited good teachers from renowned institutions. Well established governance system has resulted into good retention rate of employees.

To become an ideal educational institution the University has also put a strong thrust to attract meritorious students. An indicator in this direction is the increase in number of meritorious students to 13 times since inception.

- **Local and Innovative Applied Research:** Research is mandated to qualify for local application and problem solving so as to equip the youth with skills of reviving the rural economy besides preparing them to choose a future of their own choice. Pioneer Incubator and Institution's Innovation Council established with an objective to promote research and innovation.
- **Academic Integrity and Transparency:** Academic integrity is important because it provides value to student's degree. The University has integrity committees at department and University level and zero tolerance towards plagiarism. Transparency is adhered in academics, evaluation and administration of the University.
- **Universal happiness through service to the humanity:** The secret to happiness is "Service to Humanity" – one of the important component of our mission. A number of social and developmental activities have been carried out in 22 adopted villages under community development cell of the University in association with organizations of repute including- Unnat Bharat Abhiyan-GoI, Indian Agriculture Research Institute-Delhi; ICAR - Directorate of Rapeseed-

Mustard Research- Rajasthan, Department of Industries Government of HP.

- **Good Governance System:** The University has well defined governance model, dynamic leadership and participative management system. Senior academicians of international repute are steering the University. All the statutory bodies and committees are in place and performing well their functions/responsibilities as per University Act/Statutes. All the necessary rules/regulations/policies are well in place. Participative management and decision making is ensured through active participation of officers, teachers, local administration, local representatives, industry experts, Higher Education Institutions of repute, students and parents.

Mandate of Regional/ State Universities: We are fulfilling the mandate of state universities and adhering to the objective of the University by providing educational access and opportunities to local society with a purpose to uplift especially poor rural populace.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

Due to participative management approach or employees/students involvement/participative decision making approach of the University, employees and students recognize themselves as an essential and responsible members of the team with common goal and find their sense of self-esteem and creative fulfillment heightened. The University has decentralized all activities, initiatives and decision making processes by involving competent officers/administrators including deans, registrar, controller of exam, heads, directors, chief finance and accounts officer, coordinators, teachers/staff members and students at different levels-schools, departments, divisions, centers/cells, bodies, committees, etc. while taking decisions to achieve the common goals. The University has constituted 28 statutory bodies and committees with their well-defined roles and functions for proper functioning of the University ensuring participation of officers, teachers, students and eminent personalities.

Effective leadership of the University is ensured through a well-defined system consistent with its Act/Statutes/Rules/Regulations. The University has different statutory bodies for the governance, implement and continuous improvement of the defined policies, regulations and guidelines issued from time to time as per Act and Statutes of the University. The statutory bodies of the University are constituted as per Act and Statutes, members nominated from the prestigious institutes/universities having rich experience in their respective fields. The leadership ensures the compliance of all academic and administrative processes/procedures through regular audits /checks. The Vice-Chancellor, as the Principal Executive and Academic

head along with other officers who leads the University in fulfillment of its vision, mission and objectives. In addition to statutory officers, the teachers/ staff members/ students are also involved in various bodies/

committees in making strategic plans/ policies/ regulations, setting up goals, fixing responsibilities and for transparent/proper functioning of the University. Regular inputs/feedbacks are taken from teachers, students and their parents for continuous improvement of the system and hence University.

The Act and Statues of any University many a times are silent on the future academic scenarios. But, there always exist scopes for inclusion or modification to fulfil the emerging academic needs. Our act is silent on an important academic body "BOS" that renders advice for the revision of course curricula from time to time. However, the University statutes section 27 provides for constituting 'other committees'. The University leadership gave effect to this provisio and allowed constitution of BOS at School / Faculty level. This is also in accordance with the UGC regulation, 2003.

The above case exemplifies the effective leadership of the University.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic plan is effectively deployed.

Response:

The quality of education has always been a key contributor in building of a nation. Good education especially in rural landscape of the country was the utmost need to address challenges of education. A responsible citizen is essentially expected to have undergone quality education. The University has undertaken strategy to strive for delivering quality education, in its endeavor to emerge as a premium educational institute for every student in the upcoming future.

Strategy: With a focus on delivery of quality education by keeping the requirements of one to one student in consideration for their overall development. *The University has a comprehensive strategy towards Continuous Quality Improvement (CQI) for attaining academic excellence.* It was foreseen that University should have sound leadership, governance system and dedicated faculty members with adequate infrastructure for delivery of quality education.

For attainment of continuous improvement in quality education, a comprehensive strategy was adopted by keeping following focal points into consideration

- Governance System
- Revenue/ resources generation by admissions, funding projects, trainings and consultancy
- Good Academic infrastructure/ learning resources, E learning resources, quality teachers, healthy environment and flexible curriculum
- Academia – Industry Linkages
- Collaboration with organizations at national and international level

- Knowledge and skill up scaling programs for administrators, teachers and students
- To support and implement Government's initiatives and extension services

The University has also constituted Internal Quality Assurance Cell (IQAC) to suggest, monitor /audit and ensure continuous improvement in quality towards higher education.

Outcomes: *The University has established a good reputation in quality education in a short span of eight years of its inception. As is evident from increasing number of students and meritorious students on year on year basis. The University had started with a number of 92 students in the year 2012, presently 1,749 students are studying in the University (by June 2020). Having witnessed an increase of 18 times in student strength and 13 times in meritorious students over the period of time. The University has also emerged as one of the fastest growing University in the region in the recent past.*

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The University has well defined organization structure to carry out various functions. The officers and authorities/bodies of the University frame policies, rules, regulations, manuals and procedures from time to time for effective functioning of the University.

The administrative and academic decisions are taken by governing body under the chairmanship of Honorable Chancellor/ Pro Chancellor, Board of Management, Academic Council and Finance Committee under the chairmanship of Honorable Vice Chancellor. The Powers are, however, decentralized to different statutory officers including deans and heads of department at school and department/unit level related to administration, finance, academics, research & innovation, extension, examination etc.

Various **bodies and committees** have been framed by the University for effective functioning of the University. Statutory bodies viz. Governing Body, Board of Management, Planning Board, Academic Council, Internal Quality Assurance Cell, Board of Studies, Joint Board of Studies besides cells and **committees like** : University Academic Integrity Panel, Women Grievance Redressal Cell, Sexual Harassment Committee, Alumni Relation Committee, Anti-Ragging Committee, IPR Cell, Activity Cell, Mentor & Mentee Cell, Equivalence Committee, Admission Committee, Research Advisory Committee and Development Committee etc. are in place.

The policies and guidelines of University defining procedures of various academic and administrative activities, which includes;

1. Academic Research Incentive Policy
2. Admission Registration and Attendances Policy
3. Consultancy Policy
4. Differently abled Person Policy
5. Employee Development and Promotion Policy
6. Environmental Management Policy
7. Examination Manual
8. Green Campus Policy
9. Human Health and Protection Policy
10. Industry Academic Linkage Policy
11. Information Technology Policy
12. Innovation and Start-up Policy
13. Policy Document IQAC
14. Recruitment and Promotion Rules
15. Research Promotion Policy
16. Social Responsibility and Rural Upliftment Policy
17. Student Grievance Policy

File Description	Document
Any additional information	View Document
Link to Organogram of the University webpage	View Document
Link for Additional Information	View Document

6.2.3 Institution Implements e-governance covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .

Response:

A transparent system for performance/ appraisal of teachers and staff has been adopted by the University for their annual increment and promotion. The appraisal is done annually so that employees remain motivated.. The performance of teachers is evaluated on the basis of students' feedback taken at the end of every semester and self- appraisal(standard format approved by the authority) which include the performance parameters namely-teaching; research and development; innovation; contribution to University other than teaching and research; and personal development. For non teaching staff, evaluation is done on the basis of performance in the assigned work/ responsibility and contribution in the growth of University other than the fixed work assigned.

Before releasing annual increment, an opportunity is provided to teachers to present their previous years' achievements/contributions mentioned in self appraisal to a committee led by the vice-chancellor.

The University has following welfare schemes for teaching and non-teaching staff. The primary objective of the welfare schemes is to fulfill the professional needs of the teaching and non-teaching staff. Due to good governance system of the University, the employees enjoy autonomy in their work and hence employee's retention rate is comparatively good.

Following welfare schemes are available for teaching and non-teaching staff of the University.

- In-house medical facilities
- Transport facilities
- Free Uniform
- Free Wi-Fi facility
- Medical Assistance at Charitable Hospital Horta.
- **Leaves.**
- Cafeteria/canteen, RO water and ATM facility
- Annual increment
- Access to library/e-library
- University vehicle facility for off-campus duties especially student tours, research visits, meetings, seminars, industrial visits etc.
- Under Faculty Exchange Program and Faculty Development Program, academic leaves have been provisioned to the faculty members for attending conferences, seminars and delivering expert lectures, conducting viva voce etc.
- Free corporate mobile connections
- EP facility
- Gratuity facility
- Biometric attendance

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 3.58

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	1	2	4

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)	View Document
Link for Additional Information	View Document

Other Upload Files

1	View Document
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6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 8.2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
27	7	1	3	3

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 37.03

6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
42	15	42	20	12

File Description	Document
IQAC report summary	View Document
Details of teachers attending professional development Programmes during the last five years (Data Template)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Policy and procedure for resource mobilization

The University established in the year 2012, supported and funded by - Gopi Bai Foundation Trust and Career Point Group, Kota (Rajasthan) with an initial commitment of **Rs. 100 crores** towards academic infrastructure and human resource investment. As a self-funded University, the fund generation is made from following resources

- **Students' Fee:** The University primarily depend on students' fees as approved by the state

government every year. The annual recurring budget is targeted to be met through this resource. However, during the previous years the financial deficit was met through the support from the sponsoring body of the University.

Project & grants: With the support from Government agencies/ schemes like: DST/ DEST, HIMCOSTE, Department of Industries, Govt. of H.P., Unnat Bharat Abhiyan/ MHRD – Govt. of India etc. a cumulative of Rs. 76.29 lakhs (Rs. 32.81 lakhs from government and Rs. 43.48 lakhs from non-government organizations) have been generated as grant in the past years. Non-government bodies have also funded specific research and consultancy projects.

- **Endowment Fund:** The sponsoring body has established an endowment fund for the University, with an amount of Rs. 5 crores. Over the reporting years income of around Rs. 2 crores have been received from the endowment fund and is being utilized for the development of University infrastructure.

Revenue is also generated from other sources including sponsorships/grants for establishment of academic infrastructure, events, conferences, seminars etc.

Under the University Act and Statute, the Finance Committee is the Principal Financial Body of the University. The Chief Finance and Accounts Officer prepares annual estimates of income and expenditure and also make annual budget which is put up to the Finance Committee, Board of Management and Governing Body for consideration and approval.

The annual plans for the University are finalized by the Finance Committee chaired by Hon'ble Vice Chancellor.

The proposed budget is examined and approved by the finance committee of the University for the academic year. The administrative and financial approvals are taken from competent authority as per University policy and guidelines. The Finance committee is responsible for observance of regulations relating to maintenance of accounts of income and expenditure.

It is of significant importance to utilize the funds generated, most efficiently to achieve objectives and goals of the University. Appropriate allocation is provided in the budget to fulfill various parameters towards the growth University. Post the closure of each Financial Year, an external audit is conducted through a reputed auditing agency and the audit report is presented in the Board of Management and Governing Body for review. A separate Development and Infrastructure Budget is funded by the sponsoring body to strengthen the academic infrastructure.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

Response: 0

6.4.2.1 Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from government bodies during the last five years (Data Template)	View Document
Any additional information	View Document

6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 7.07

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
1.37	1.56	1.21	1.34	1.59

File Description	Document
Institutional data in prescribed format	View Document
Annual statements of accounts	View Document
Link for Additional Information	View Document

6.4.4 Institution conducts internal and external financial audits regularly

Response:

Conduct Internal and External Financial Audit regularly

The University has proper and adequate internal control systems, which ensure that all transactions are authorized, recorded and reported correctly at the same time all assets are safeguarded against loss from unauthorized use. The Management continuously reviews the internal control systems and procedures to

ensure orderly and efficient conduct of the activities. Internal audits are regularly conducted, using external and internal resources to monitor the effectiveness of internal controls. An inspection team constituted by the regulatory commission (HPPEREC - Govt. of H.P.) also check the account statements and financial aspects of the University, annually .

The University deploys a robust system of internal control that facilitates the accurate and timely compilation of financial statements and Management reports; ensures regulatory and statutory compliance; and safeguards all stakeholders' interests by ensuring the highest level of governance and periodical communication with investors.

M/s. B. Vishal & Company, Chartered Accountants is the external auditor of the Company, who conducts annual audits. The Audit process is designed to review the adequacy of control checks in the system and covers all significant areas of the Institution's operations. The statutory auditor is appointed under the University's regulation, to conduct the external audit in accordance with generally accepted auditing standards as laid down by the Institute of Chartered Accountants of India. The object of external audit is for the auditor to express an opinion on the fairness and accuracy of the financial statements. The audit report of the statutory auditor is placed before the management for acceptance and signing along with the financial statements. The Auditor also reviews the effectiveness of the Institution's control system and procedures.

The Institution also follows a code of governance that refers to the framework of rules and practices by which the management ensures accountability, fairness, and transparency in institution's relationship with all its stakeholders. The Institution is committed to run its activities in a legal, ethical and transparent manner with dedication throughout the various departments.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Response:

Internal Quality Assurance Cell has been constituted as per UGC in order to improve the academic and administrative performance of the University.

The cell plan quality assurance strategies and frame guidelines/ rules/ regulation for academic/research and administrative activities from time to time. It works in coordination with the Heads/Deans of departments/divisions/centers/schools and authorities of the University. It plans academic audit of every department at the end of academic session. The procedures laid and followed by the departments are

critically reviewed. It recommends the observations to academic council on teaching-learning aspects and other processes.

The course structure/ syllabi/ lecture plan/ time-table are provided to the newly admitted students before the commencement of the new semester. A University handbook is also made available to the students in which all the instructions related to anti ragging, library, activity clubs and information about facilities, necessary rules/regulations are clearly mentioned. The monitoring of conduct of the classes is done by concerned head of department and dean. Head of departments ensure the completion of course-work well in time before the start of examination.

The cell ensures- the statutory compliances of the regulatory bodies by the departments; program/course objectives are met; updating of syllabi as per contemporary needs of market; and effective implementation of teaching learning processes. A major revision in academic framework was incorporated in the academic year 2019-20. Complete course scheme and syllabus was amended with more choices of subjects as per UGC guidelines. A more advanced digital initiative in regard to teaching learning processes has been adopted to make it more ICT enabled. A blend of offline and online teaching system was adopted to bring flexibility in the teaching learning process.

Feedback from students/ parents/stakeholders is also taken regularly and corrective measures are taken accordingly to improve the teaching-learning processes. The cell regularly conducts various satisfaction surveys and examination results for assessing various student learning outcomes. The analysis reports generated from this data are shared with concerned head/ dean to review the teaching-learning processes.

An example of outcome of review of processes is Mentor- Mentee system. This System has been introduced to bridge the gap between the teachers and students and to guide students on both educational and personal aspects. Regular audit and follow up is carried out periodically for this practice. **Outcome includes-** Strengthen the bonding between the teachers and the students; A platform where mentor address the students concerns including personal issues;

Helpful in boosting confidence level of students of rural background; and It has resulted in the reduction of student's grievances, and improvement in attendance of the students.

Important initiatives of the cell includes; organizing of 9th Indian Youth Science Congress and Establishment of Incubator in the University to promote research and innovation; Establishment of Yashpal Chair in the honor of Late Shri Yashpal, hero of the independence movement , great author and patriot; CPMS online platform for the benefit of students and employees; and a number of green practices in the campus.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 Institution has adopted the following for Quality assurance 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3.

Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

Response: A. Any 5 or more of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution (Data Template)	View Document
Any additional information	View Document
Paste web link of Annual reports of University	View Document
Link for Additional Information	View Document

6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Response:

The University has adopted an internal as well as external mechanism for quality enhancement. The University focus on feedback from its stakeholders to know the areas that need to be consider for improvements. The University continuously monitor and review the academic and administrative processes. HPPREC, a statutory body established by the Govt of Himachal Pradesh conduct audit of the University. Pharmacy Council of India , Bar Council of India are the other external agencies that inspect the University from time to time. The reports submitted by these bodies act as input for IQAC and leads to improvements in the system. A few initiatives taken for incremental improvement during the preceding five years are given below:

- PRAGTI – a professional development program for the students started to improve communication, employability skills and to learn life skills.
- Choice Based Credit System adopted in most of the programs to enhance the employability skills of the students
- Adoption of skill enhancement and human making courses in most of the programs.
- Introduction of General Studies (two courses) as compulsory courses has been proved a great help to students in qualifying government service exams.
- Establishment of Community Development Cell with the objective “services to humanity” and “to prepare students as responsible citizens”. The cell works in collaboration with government organizations in 22 adopted villages for upliftment of rural people.
- A policy of zero tolerance towards plagiarism, the constitution of academic integrity committees, and establishment of Incubator, R&D Cell, Legal Aid Clinic and IQAC have enhanced the quality education, research, innovations and value of student’s degree.
- The University registered with the concerned department of government of HP and J&K for the purpose of providing govt scholarships to students. The eligible students have received govt

scholarship of about Rs 7 crores in last five years. To attract quality students, the University also launched scholarship schemes.

- The Activity Cell has established a number of clubs with a focus on “Activity by the Students for the Students” which are playing a vital role in shaping the life of the students.
- A well-defined grievance redressal mechanism has been developed in the University for the benefit of students and employees.
- The University laid procedures to receive feedback from its stakeholders for further improvement.
- Introduction of Mentor-Mentee System and a provision of remedial classes/ remajor examinations is proving a strong support to students especially weaker section.
- University has digitalized the processes of admission, fee deposition, result, attendance, classes details etc.
- University registered with National Academic Depository (NAD) UGC-MHRD to upload students’ academic records for online verification by the prospective employers.
- For remarkable contribution to society, the Chancellor of University was conferred with “Himachal Ratan-2015” award by “All India Conference of Intellectuals” and “Bharat Gaurav Award - 2017” by the Economic Growth Foundation, Global Achiever Association, Global Society for health and Educational Growth.
- Continuous increase in student’s enrollment and number of meritorious students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The University recognize the significance of gender equality in achieving the right to education for all. Education is imparted with true spirit and of co-existence, equality, fraternity and without discrimination on the basis of caste, creed, religion and gender. The University conducts various activities from time to time to eliminate gender based discrimination and to strengthen girl students through self-defense training. Various initiative/ activities that are taken by the University in this direction are:

Gender Sensitivity through Group Activities: Takes place from time to time. Several activities like: signature campaign, *beti padhao beti bachao* and seminars in colleges are regular part of sensitization program. Special training session of self-defense for girls students are also held in collaboration of Himachal Pradesh Police. As well as special occasions like International Women Day are celebrated in the campus with women's rally

Guest Faculty and Experts: Lectures and seminars on notion to address the concerns of sexual harassment are regular activity in the University. Renowned experts are invited for path breaking sessions on topics which are otherwise not discussed with comfort.

Security: Security arrangements for all the women residents are well taken care of by the University. The University hostels are under the overall control of Associate Dean Students Welfare, assisted by hostel warden and assistant hostel warden. There is women security in the campus as well as in girl's hostel. Hostel are also under the surveillance of CCTV day and night which are monitored by the Warden concerned. Hostel warden for girls hostel are generally female teachers who assist them in emergency health situations.

Girls Common Room: There is a provision of common room for girls in the campus to make them and sit and relax in free time.

Health and hygiene camps: Free health, hygiene and checkups are organized regularly for girl students, faculty and staff of the University as well as in the neighboring villages. Doctors from leading hospitals participate in these camps. Hygiene camps are held to make ladies aware of various kinds of diseases and problems associated with genital parts. Generic medication are available in the campus.

Committees: Various committees' viz. sexual harassment, Women Grievance, gender equity etc. are in place to look after into the issues related to gender sensitivity and to create an harmonious atmosphere in the university campus. The environment of the University is so conducive and congenial that not even a single case has not been registered in these committees till date. More over the strength of girl student is also increasing on YOY basis over the years.

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The University being an educational institution, key operations do not significantly impact the environment and produces different types of nonhazardous waste like; solid waste, paper waste, garden waste, e-waste and liquid waste from washrooms and hostels. Waste management by adoption of effective ways has always been a key priority of the University. The University has also been granted with environment clearance certificate by HP State Forest Department, Government of Himachal Pradesh for its proactive approach towards waste management. Providing a healthy and safe environment is the utmost priority of the University. Following practices are generally used by the University for the management of waste products.

1.**Solid Waste Management:** Solid waste management in the University is accomplished by in-

house management. Over 150 bins have been placed across the camps for the collection of solid waste generated in the University. Biodegradable waste is collected in the vermicomposting unit and is used for making compost. The complete waste is converted into manure and further used in gardens and fields for plants. The use of plastic is completely banned on campus.

- **Non-Biodegradable solid waste:** For non-biodegradable waste management a landfill site has been developed. All the waste including iron, glass, and other is taken and disposed at the site.
2. **Liquid Waste Management:** All the liquid waste of the University is properly connected to sewers. Installed septic tanks are used to collect the liquid/semi-liquid waste material.
 3. **E-waste Management:** Electronic waste or E-waste is any electrical or electronic equipment that's been discarded. At present university stores all of its electronic waste in a dedicated room for the later disposal through an authorized vendor.

Waste Recycling System: The University has adopted a minimum and essential use of paper policy which helps in the conservation of resources and a small amount of paper is wasted.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

5. landscaping with trees and plants**Response:** Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Disabled-friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The University is committed to provide quality education along with addition of best human quality including patriotism, fraternity, care for nature and environment, social consciousness, gender sensitization and many more for aesthetic development, character enrichment, spiritual and physical growth. In this context University imbibes feeling of nation pride among its students through organizing birth and death anniversaries of national figures like Mahatma Gandhi, Sardar Vallabhbhai Patel, C.V Raman, commemorating important dates like Independence Day, Republic Day, Law Day, Woman's Day, Constitution Day, and many more. The University also initiates to inculcate human values and bring over the talent to be showcased in students from various schools in the adjoining areas by participating in Innovation Day, Annual Cultural Fest & Sports Event. All the events are celebrated with full enthusiasm & spirit by the students & the faculty in the campus.

Different Clubs at the University keep on conducting various activities to highlight the prevailing issues in the society via role plays, nukkad, seminars, slogan writing, rallies etc. Faculty coordinators of the respective clubs keep the students trained & motivated. Special workshops are also organized to enhance the skills & talent the fields of singing, dancing, drama & photography. Navaratri are also celebrated by the students & the staff every year with the distribution of Prasad to eliminate the negativity & seek the blessings of Goddess Durga.

To promote the Indian Cultural Heritage, university allows local artisans & Self Help Group to showcase their products & provide a platform to sell their products on the occasions of Annual fest, Sports Meet, Women's Day. The university also motivates the students for blood donation & playing an important role in saving the lives of people. Seminars and workshops are also conducted in the university to inculcate leadership qualities among students. To make student more Competitive; a core course on General Studies is integrated for all UG programmes. Human value related course are part of curriculum of all programs, which includes courses like understanding of self, Group dynamics and Team Building, Professional Ethics, Individual Society and Nations, Economy and many more.

File Description	Document
Any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The University focus on Human values and also the Righteous conduct, Love, Non-Violence among teachers & students. The University has always taken an initiative to sensitize students and teacher towards their fundamental duties, rights and responsibilities. Some of these initiatives are as below

1. Distribution of Mask, sanitizers, soap, food items and Awareness about COVID-19 was done in June 2020 in adopted villages under Unnat Bharat Abhiyan in nearby villages of the University.
2. Pratispardha: Shiksha Se Prashasan Tak (orientation series) carried out with the help of beaurocrates and government administrators to help students by providing them tips for success with regard to civil/administrative services, allied services and other competitive exams.
3. The students of the University has organized Drug abuse Awareness Camp in nearby villages to make villagers understand the ill effects of drug addiction with the help of experts.
4. Seeds Distribution in collaboration with IARI has been carried out in nearby villages of the University to provide hybrid and advanced seeds. The agricultural productivity has also increased.
5. Spiritual lecture series by renowned "Akhil Gayatri Parivar " has been organized by the University in its campus to evoke spirituality and feel its significance.
6. All the significant days like : independence day, republic day, birth anniversaries of eminent personalities, diwali fest etc. are celebrated in the University.
7. Adoption of 22 villages in nearby areas under Unnat Bharat Abhiyan Mission for the uplift of villagers by ensuring the involvement of students to have their exposure to social and economic problems.
8. Other activities in this direction involve launching campaigns like ; Beti Hai Anmol, Nasha Mukti Abhiyan and student's visit to Supreme Court, National Human Rights Commission, High Court etc.

Thus with an aim and objective to disseminated the values, University has always initiated to create awareness and a feeling of moral responsibility among all its stakeholders.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The University is committed to provide quality education along with addition of best human quality including patriotism, fraternity, care for nature and environment, social consciousness, gender sensitization and many more for aesthetic development, character enrichment, spiritual and physical growth. In this context University imbibes feeling of nation pride among its students through organizing birth and death anniversaries of national figures like Mahatma Gandhi, Sardar Vallabhbhai Patel, C.V Raman, commemorating important dates like Independence Day, Republic Day, Law Day, Woman's Day, Constitution Day, and many more. The University also initiates to inculcate human values and bring over the talent to be showcased in students from various schools in the adjoining areas by participating in Innovation Day, Annual Cultural Fest & Sports Event. All the events are celebrated with full enthusiasm & spirit by the students & the faculty in the campus.

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To promote the Indian Cultural Heritage, university allows local artisans & Self Help Group to showcase their products & provide a platform to sell their products on the occasions of Annual fest, Sports Meet, Women's Day. The University also motivates the students for blood donation & playing an important role in saving the lives of people. Seminars and workshops are also conducted in the university to inculcate leadership qualities among students. To make student more Competitive; a core course on General Studies is integrated for all UG programmes. Human value related course are part of curriculum of all programs, which includes courses like understanding of self, Group dynamics and Team Building, Professional Ethics, Individual Society and Nations, Economy and many more.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice I

Title of the Practice: Government and University scholarship schemes for economically poor students.

Objective of the Practice: To help economically poor students to pursue higher education through government scholarship schemes and University scholarships.

The Context

Increase in Gross Enrollment Ratio in higher education has always been a major concern of national knowledge commission and other government bodies. There are a lot of constraints in pursuance of higher education viz: very few Universities in the country, most of the universities located in urban areas of the country, high fee structure, hostel fee etc. The University was established in rural area of Himachal Pradesh with a noble objective to benefit the rural population. In a case study of Tikker village, on an average seven times increase in students - enrollment for higher education has been reported. Further, to benefit students in its vicinity the University has successfully started *Post Matric Scholarship Scheme* (Govt. sponsored) to benefit students from economically backward families, especially having family annual income of less than Rs. 2.5 lakhs for SC/ST students and Rs. 1.50 lakhs for students of other backward classes.

The Practice: A mass drive was organized via press conferences, public meetings and advertisements to aware and motivate students for higher education with benefits of government scholarship scheme. Despite delayed payments of scholarships, every year the University admitted economically poor students in different programs of study. As a result many students, who otherwise were not in a position to pursue higher education, completed their higher education from the University without paying tuition fee and successfully started their career.

Evidences of Success: As of now the University has witnessed an increase in gross enrollment ratio in higher education from families of *economical backward groups*. A total of 6.6 crore of government scholarship to 1,286 students and 50 lakhs of University scholarship has been disbursed till date to benefit 1,600 students.

Problems Encountered and Resources Required: Despite financial burden on University resources due to delayed payment of scholarship funds by the government. However, the University successfully managed to provide education to these students, complete degrees without any hindrance in their regular study. We emerged as leading institution in the state to benefit such needy students in large number with the scheme.

Best Practice II

Title: Preparation for government services & competitive exams

Objective of the Practice: To make students ready to face the competitive world with a focus on Government sector jobs.

The Context: Being in Himachal Pradesh and that too in rural area career inclination of most of the students is towards Government services and preparation for government exams. Being a multidisciplinary University most of the students coming from commerce and sciences backgrounds, are comparatively poor in general studies. Since General Studies comprise significant part of every competitive examination, hence University has introduced general studies as a compulsory course for each student in any of the two semesters as (GS-I, GS-II) during the degree program.

Besides this and another academic best practice viz. PRAGATI- a professional development program, the special classes for entrance examinations of UGC-NET, GATE etc. are also taken to enable students to successfully compete in these examinations.

The practice: A provision of special classes of general studies vis vis for preparation of competitive examinations like: GATE, UGC-NET etc. has been made with regular classes of students. The classes are held as per the time table notified in the beginning of the semester. With regular teaching students undergo through mock tests, class tests etc. for preparation of these exams. In addition, regular seminars are conducted from time to time by inviting distinguished personalities/ experts from public/private sector viz. administrative services, banking services etc. to motivate and guide students for competitive examinations.

Evidences of Success: Our students 58 in number have successfully qualified various examinations like: Government services examinations, GATE, CSIR, UGC - NET and to serve the coveted services, since these classes helped students immensely to clear these exams.

Problems Encountered and Resources required: *Due to having low ratio of meritorious students, the success rate in qualifying exams is not as per expectations. Although, University is working hard to increase the number of meritorious students to have better result of these initiatives.*

File Description	Document
Best practices in the Institutional web site	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response: Students Learning by Serving Society

To use the knowledge generated during classroom teaching for welfare of local community and make our students accountable for the society by understanding their challenges & problems is the much felt need of the hour. The University has adopted a form of experiential education where learning occurs through community services for having *deeper understanding* of the problems and challenges faced by society. The ultimate objective is to nurture leadership skills, citizenship skills, analytical skills, team work, greater sense of accountability among students. Further, to address this concern, the University has institutionalized *Community Development Cell* and made it an integral part of academics. The focus on social responsibility is also a part of the university's mission and is not only a part of its internal documents in the form of long-term plans but is a part of its real life as well.

Community development cell is aimed to promote maximum interaction of students with villagers through multiple activities, locally-based programs geared towards making them more *self-reliant*, better informed, or more empowered. This program provides an opportunity to students for research and innovation to realign their skills and capabilities to address the problems of villagers. The University has adopted 22 villages in its vicinity for the purpose of upliftment of rural people through several developmental programs /trainings /workshops/ awareness camps/seminars.

During the period crop diversification and improvement interventions implemented in the adopted villages have contributed significantly towards doubling the income of target households/farmers. An increase of up to 35.29% yield over the local check in crops (Ravi/Kharif) *vis a vis* revenue growth of up to 224% (Rs. 3.24 on investment of Rs. 1) has been observed. Besides awareness among villagers about their rights and various developmental schemes of Government for their welfare has also increased.

The active involvement of students in the different projects, training, camps, seminars and activities carried out by the University regularly for the upliftment of community build a strong link to social responsibility which shape the students as socially responsible/good citizens and a valuable element/partner in creating the wise economy. Various programs and activities carried out under following bodies from time to time.

1. National Service Schemes (NSS): The University has introduced NSS since its inception to actively contribute towards community services through various activities and programs. The

University has registered NSS unit with Government of H.P. under self-finance mode. NSS is an integrated course of 4 credits, whereby students are also required to voluntarily work in villages. NSS support all the activities of Unnat Bharat Abhiyan and community development cell.

2. **UBA/Community Development Cell:** In pursuance to the vision of University to uplift rural populace, the University has successfully registered itself with Unnat Bharat Abhiyan, an initiative of Ministry of the Human Resource Development, Govt. of India. Community development cell has also been established to help villagers through a number of developmental activities. The University has adopted 10 villages under UBA and 12 villages under community development cell to carry out developmental programs /trainings /workshops/ camps/seminars.
3. **IARI - Delhi:** In year 2018, the University successfully affiliated with IARI (Indian Agriculture Research Institute) for collaborative extension programs like: distribution of hybrid seeds (rabi/kharif) to villagers for enhancement in agricultural yield. Amongst several organizations associated with IARI as partners, as a University we are the only institution across the country having association with IARI, to benefit rural population through their developmental programs and initiatives like: seed distribution, farmers training etc.
4. **ICAR - Directorate of Rapeseed-Mustard Research, Rajasthan:** The University registered with Indian Council of Agriculture Research (ICAR) for assessment and transfer of improved production technology of Rapeseed – Mustard in Himachal Pradesh through Frontline Demonstration (FLDs) and other related technologies of the oilseed. The common interest is in increasing agricultural production through adoption of latest developed technologies by the farmers.
5. **Legal Aid Clinic: Established in collaboration with H.P. State Legal Service Authority** legal awareness camps are organized from time to time by the University to assist rural people in their legal matters and provide them free legal consultation in collaboration with government agencies.
6. **Institution Innovation Council & Pioneer Incubator:** The Pioneer incubator established by the University in association with Department of Industries, Government of H.P. and Institution Innovation Council set up by the University, in association with Government of India under Ministry of Human Resource Development, to promote innovation and skill enhancement activities of localities for professional entrepreneurship at regional/ national level. The center is working efficiently towards enhancing self-employment through vocational training and generating employment avenues, upgrading the skills of students/entrepreneurs and to provide them handholding support to set up enterprise under professional guidance, creating working ecosystem for startups, innovative projects, providing incentives. The ultimate objective is to support aspirants and develop an innovation and startup ecosystem. Further, Community oriented approaches for capacity development of local community in social entrepreneurship sector; partnerships with local industries/institutions, state/central government and non-government agencies to mobilize resources for innovation, skill enhancement and entrepreneurship; rejuvenation and improvisation of traditional indigenous innovations, skills and entrepreneurship sectors; outreach and awareness programs on innovation, skill enhancement and entrepreneurship; social and community transformation through enabling technology and processes has been introduced.

A total of 135 activities were carried out in the villages by the teachers and students under different programs for social development to accomplish the goal and objective of experiential learning and upliftment of rural population. Farmer's growth report and student's learning report are prepared by the nodal officers (social scientist), community development cell of the University and are uploaded.

File Description	Document
Any other relevant information	View Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

NAAC

5. CONCLUSION

Additional Information :

- Academic Integrity Committees established at department as well as University level to promote academic integrity by ensuring responsible conduct of academic/research activities and hence the authenticity of degrees/certificates.
- The
- Institution Innovation Council of the University has been rated three star by Ministry of Human Resource Development, Govt. of India, just in one year of the establishment for its outstanding performance.
- The University is creating an intellectual pool of renowned academicians, scientists and researchers as adjunct/ emirates professors and visiting faculty.
- General Studies GS-1 & GS-2, two courses are introduced as compulsory for students to help them to qualify government service examinations.
- New education policy will implemented from upcoming session in the year 2021.
- Become the first University in Himachal and nearby States to organize 9th Indian Youth Science Congress in 2018 in collaboration with M S Swaminathan Research Foundation, Chennai.
- Has signed MOU with Microsoft, Swayam, Coursera to promote online education. Around 3200 professional certifications (free of cost, otherwise costing around 04 crores) from world renowned universities through platforms like Coursera and edx.
- Awarded Himachal Rattan and Bharat Gaurav Awards for visionary leadership.
- Adherence to green practices by using own cultivated bamboo for construction of incubation center facilities, open air theater, yoga/meditation centre, vermin compost units and other students' facilities fitted with solar energy.
- Establishment of Incubator by the department of industries, Govt of HP in the University, with financial support of up to 1.2 crore for three years and Rs. 25,000/ month for incubates to develop their ideas/technologies.
- To provide a financial support to weaker section of SC/ST/OBS/EBS category students, the University registered with the concerned department of Himachal and J&K states.
- In addition to project or dissertation, a thesis mode in PG degree program has also been introduced to promote research at master degree level.
- Has established Sh.Yashpal Chair, to honor a legend freedom fighter/revolutionary and writer having had roots from the village where the University situated.

Concluding Remarks :

As a part of the NAAC accreditation process, IQAC of the University is submitting the SSR approved by the statutory authorities.

By fulfilling the mandate of the regional Universities, the University has emerged as a leading institution in higher education with a focus on quality education, research/innovation and extension services. Benefiting the ecosystem with trained and skilled minds through quality teaching, training, incubator etc.