

Career Point University Hamirpur

Directorate of Community Services - Guidelines and Policies

Introduction:

The Directorate of Community Services, **Career Point University Hamirpur** is committed to supporting the implementation of the new education policy in higher education for 2020. Our mission is to facilitate community engagement and service learning to create a holistic learning environment that fosters academic excellence, social responsibility, and inclusivity. To achieve these goals, we have developed a set of guidelines and policies in alignment with the new education policy. These guidelines are intended for institutions of higher education as follow.

Community Engagement:

Definition: Community engagement refers to the active and collaborative participation of students, faculty, and staff with local and global communities to address societal issues and challenges.

Implementation:

Institutions has established a dedicated Community Engagement Office to coordinate and support community engagement initiatives. Develop partnerships with local community organizations to identify service opportunities for students and faculty.

Assessment:

DCS CPUH is continuously periodically assessing and documenting the impact of community engagement activities on students, communities, and institutions. It is also integrating community engagement into for the institutional accreditation process.

Learnings from the services of DCS CPUH:

Definition: Service learning involves academic coursework linked to meaningful community service, providing students with experiential learning opportunities.

Integration:

DCS has encouraged all the departments to integrate service-learning components into their curriculum. Faculty members of DCS are helping in designing and delivering service-learning experiences.

Inclusivity and Diversity:

Definition: DCS is promoting a diverse and inclusive environment where students from all backgrounds and discipline have equal access and opportunities for higher education.

Curriculum:

Encourage the inclusion of diverse perspectives in curriculum development. Implement cultural sensitivity training for faculty.

Research and Innovation:

Definition: DCS is fostering research and innovation that addresses societal challenges and contributes to community development.

Funding:

Allocate research funding for projects that have a direct impact on the community.

Facilitate partnerships between academic researchers and local industries or community organizations.

Intellectual Property:

Develop policies to share intellectual property rights with community partners when applicable.

Encourage faculty and students to engage in research that benefits the community.

Sustainability:

Definition: Promote sustainability in campus operations, curriculum, and research.

Environmental Responsibility:

Implement sustainability initiatives, such as renewable energy sources and waste reduction programs on campus. Develop sustainability-related courses and research opportunities.

Community Outreach:

Collaborate with local communities on sustainability projects and initiatives.

Engage students in community-based sustainability efforts.

All the activities of DCS represents CBPR.

Faculty student community engagement program run by DCS with the help of Directorate of R & D.

Continuous Improvement:

Institution has adapted and evolved itself as per the needs and problems of community service programs in the view of changing community needs.

Conclusion:

The Directorate of Community Services believes that the successful implementation of these guidelines and policies will contribute to the realization of the new education policy's goals for higher education in 2020. By actively engaging with communities, fostering inclusivity, promoting research, and committing to sustainability, higher education institutions can create a more enriching and impactful educational experience for students while positively impacting society.

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